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4 English Skills Through Stories
مهارات اللغة الإنجليزية الأربع من خلال القصص



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Islamic University of Minnesota

USA - Main Branch

GRADUATION PROJECT



ENGLISH SKILLS THROUGH STORIES

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USA - MAIN BRANCH

2024

DEDICATION

I am profoundly grateful to all those who have played a role in helping me reach this stage. It is a great honor to see the dream become true.

With deep gratitude and appreciation, I dedicate this book to:

- My father, my guide in life, who taught me how to live with dignity and pride, and how to stand firmly on the ground.
- My Mother, who taught me giving, enveloped me with her warmth and generosity, and dedicated her life to us.
- My husband, my life companion, who encouraged me, believed in my abilities, and was my first supporter.
- My children, who filled my life with joy and happiness, and were a source of inspiration. I hope they will be better than me: Lina, Mohannad, Abdullah, Sara, and my sweetie Layan.
- My friends, my chosen family who stood by me especially through those moments when I almost gave in to despair and surrender, especially my dear Lamia, who helped me a lot in designing this book.
- The esteemed faculty members, professors, and doctors who I had the honor to be one of their students, who have enriched my academic journey with their profound knowledge and guidance, shaping my intellectual growth and fostering a thirst for knowledge and achievement, specially Dr. Tamer Al mekky and Dr. Mahmoud El nemr.
- To my elder brother (as I like to call him), Dr.Tamer Al-Jarrah, who was always there as a brother rather than a department dean, who has been a constant supporter, advisor, and mentor for the students.
- My university, the Islamic University of Minnesota, led by the esteemed Professor Dr. Jarrah Al-Jarrah, which is considered as my second home which gave me the opportunity to continue my education in an exceptional educational environment that contributed to my academic, intellectual, and personal development.

Thank you all sincerely, and I ask Allah to make me worthy of your good opinion.



The Islamic University of Minnesota - USA

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INTRODUCTION

"4 English Skills Through Stories" is an innovative and engaging educational resource aimed at helping beginner students acquire and develop their language skills in a fun and effective way.

The book offers a collection of simple and captivating stories told in easy and understandable language, with a focus on analyzing and understanding words and sentences in context.

Each story in the book contains a set of key words that are explained in English, their meanings are illustrated in sentences, and they are categorized grammatically as (verbs, nouns, pronouns, prepositions, ...etc.)

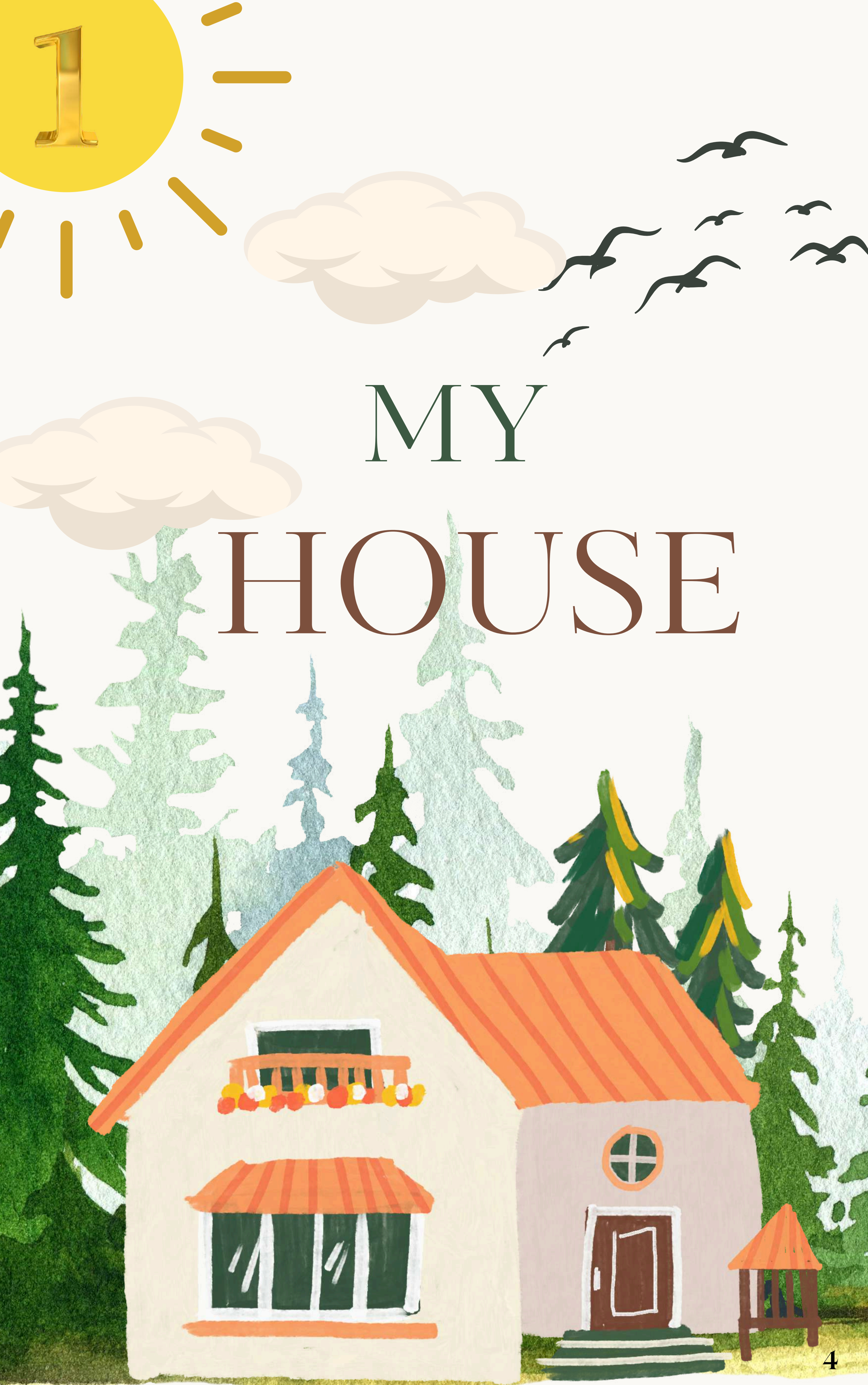
Additionally, the book includes audio recordings for each story to help students improve their listening and pronunciation skills.

Interactive exercises in the book help students ensure their understanding of the story and apply the concepts they have learned, as well as essay questions that encourage students to develop their writing and expression skills.

"4 English Skills Through Stories" is the perfect companion for beginner students who want to build a strong foundation in English through stories, interaction, and continuous practice.

Embark on your educational journey with this book, and you will enjoy learning and progressing steadily and enjoyably.

Raida Hashem - Lina Hashem



MY HOUSE

MY HOUSE

My house is my **favorite** place in the world. It feels like a **safe** and **cozy** haven, where I can **relax** and be myself. My house has a **living room**, a kitchen, three **bedrooms**, and two bathrooms. It is not too big or too small. It is just perfect for my family.

The living room is the heart of our house. It is where we **spend** most of our time, watching TV, playing **board games**, or just chatting. We have a big sofa and some **comfy** chairs where we can sit and relax. There is also a coffee table where we put our **snacks** and drinks.

The kitchen is my second favorite place in the house. It is big and bright, with plenty of counter space and storage. My mother likes to cook, so she spends a lot of time in the kitchen.

We have a stove, an oven, a refrigerator, and a microwave. We also have a big dining table where we eat our meals together.

The three bedrooms are all different. My parents have the biggest one with a **queen-sized bed**. My older brother has a room with a twin bed and a desk. My younger brother and I share a room with two beds, a dresser, and some toys.

The two bathrooms are clean and tidy. One has a shower, **sink**, and toilet. The other has a **bath tub**, sink, and toilet. We always **make sure** to keep them clean and organized.

Our house also has a **backyard**, where we like to play games or have picnics. We have a swing, a slide, and a sandbox for my younger brother.

We also have a barbecue grill where we cook delicious meals on sunny days.

In conclusion, my house is the best place in the world. It is cozy, warm, and filled with love. I feel lucky to have such a wonderful home.



Vocabulary



1. **Favorite (adj)** : Preferred or most liked.

- My favorite color is blue because it reminds me of the sky.



2. **Safe (adj)** : Protected from harm or danger.

- I feel safe and secure in my own home.



3. **Cozy (adj)** : Giving a feeling of comfort, warmth, and relaxation.

- After a busy day, I like to relax by taking a warm bath.



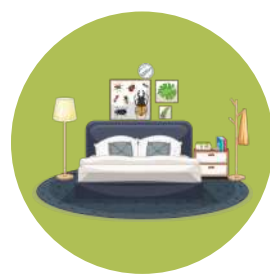
4. **Relax (v)** : To become less tense or anxious.

- After a busy day, I like to relax by taking a warm bath.



5. **Living room (n)** : A room in a house used for socializing and relaxing.

- We gathered in the living room to watch a movie together.



6. **Bedrooms (n)** : Rooms in a house where people sleep.

- I like to read books in my bedroom before going to sleep.



7. **Spend (v)** : To give money as a payment for something.

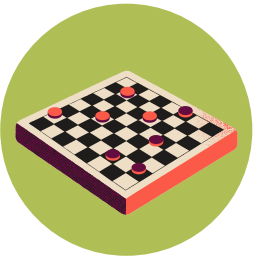
- How much did you spend?



8. **Sink (n)** : A bowl that is attached to the wall in a kitchen or bathroom in which you wash dishes or your hands.

- He brushed his teeth over the bathroom sink.

Vocabulary



9. **Board Games** (n) : Game played on a flat surface with pieces.
- They spent the evening playing their favorite board game.



10. **Snacks** (n) : Small portions of food eaten between meals.
- I like to have some snacks while doing my homework.



11. **Comfy** (adj) : comfortable.
- After a long day of work, she changed into her comfy pajamas.



12. **Make Sure** (v) : To ensure or to confirm that something is done correctly.
- Before you leave, make sure to lock the door.



13. **Bathtub** (n) : A container filled with water for washing the body.
- She filled the bathtub with warm water for a relaxing after a tiring day.



14. **Backyard** (n) : The outdoor space behind a house used for leisure, gardening, and outdoor activities.
- The children played happily in the backyard, enjoying the sunshine and fresh air.



15. **Queen-Sized bed** (adj) : Larger than a double bed, but smaller than king-size.
- She bought a new queen-sized bed for her bedroom to ensure a comfortable night's sleep.



Reading Comprehension



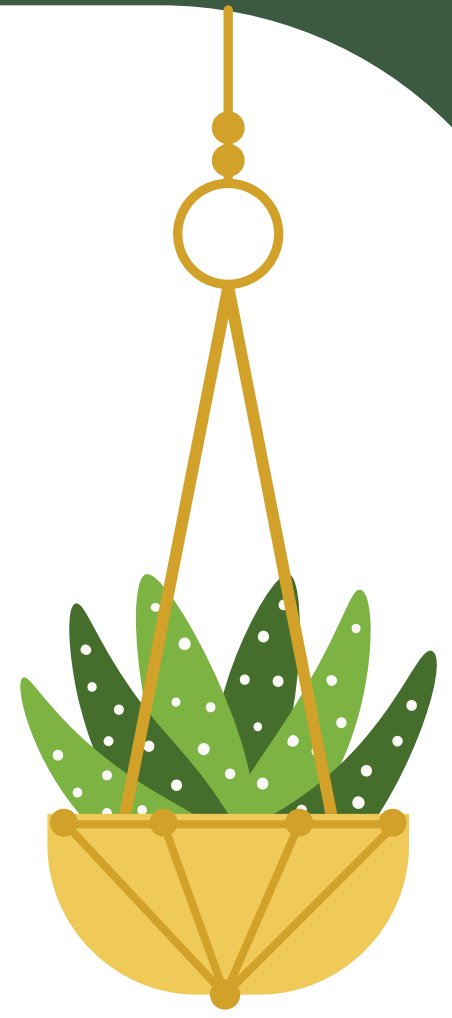
Circle the correct answer:

1. What is this story about?
 - a. A family's journey to find a new home.
 - b. A child's exploration of different houses in their neighborhood.
 - c. A description of the narrator's cozy and beloved house.
2. What is the main focus of the story?
 - a. The narrator's fondness for their cozy house and its features.
 - b. A comparison between different types of houses in the neighborhood.
 - c. The challenges of maintaining a large mansion.
3. What does the narrator describe about the bedrooms in his house?
 - a. The narrator describes the colors of the bedrooms.
 - b. The narrator describes the sizes and contents of each bedroom.
 - c. The narrator describes the different activities they do in each bedroom.
4. What does the narrator say about his kitchen?
 - a. The narrator mentions his kitchen is too small for his family.
 - b. The narrator describes his kitchen as dimly lit and poorly organized.
 - c. The narrator describes his kitchen as big and bright, with plenty of counter space and storage.
5. What activities does the narrator mention they do in their house?
 - a. The narrator talks about their favorite hobbies outside of the house.
 - b. The narrator describes their daily routine in the house.
 - c. The narrator mentions watching TV, playing board games, and chatting in the living room.

Exercise 1

Choose the correct answer:

1. What is the author's favorite place in the world?
a. school b. house c. park
2. What is described as the heart of the house?
a. living room b. kitchen c. bathroom
3. What does the author's mother like to do in the kitchen?
a. watch TV b. read books. c. cook
4. How many bedrooms does the house have?
a. two b. three c. four
5. What does the house have in the backyard for the author's younger brother?
a. swimming pool b. a swing, a slide and a sandbox c. tennis court



Exercise 2

Write a word that is similar in meaning to the underlined part:

1. Please ensure that you have your keys before you leave the house.
m _ _ e s _ _ e.
2. During the movie night, we enjoyed in various treats like popcorn, candy, and chips. sn _ _ _ s.
3. My preferred holiday destination is the beach because I love relaxing by the sea. f _ _ _ _ i _ e.
4. The couch was comfortable, so I fell asleep quickly. c _ _ y.
5. She kept her valuable items in a secure location to protect them from theft. s _ _ _ .
6. He expended a lot of money on his new car. sp _ _ d.

Exercise 3

Choose the Right word for the given definition:

1. Giving a feeling of comfort, warmth and relaxation

- a. cozy b. relax c. safe

2. Comfortable

- a. spend b. comfy c. relax

3. A room in a house used for socializing and relaxing

- a. backyard b. bathroom c. living room

4. A container filled with water for washing the body.

- a. bathtub b. make sure c. spend

5. Small portions of food eaten between meals.

- a. queen-sized bed b. snacks c. swing

Exercise 4

Classify these words:

1. Spend is a/an :

- a. noun b. verb c. adverb

2. Snack is a/an :

- a. noun b. adjective c. preposition

3. Favorite is a/an:

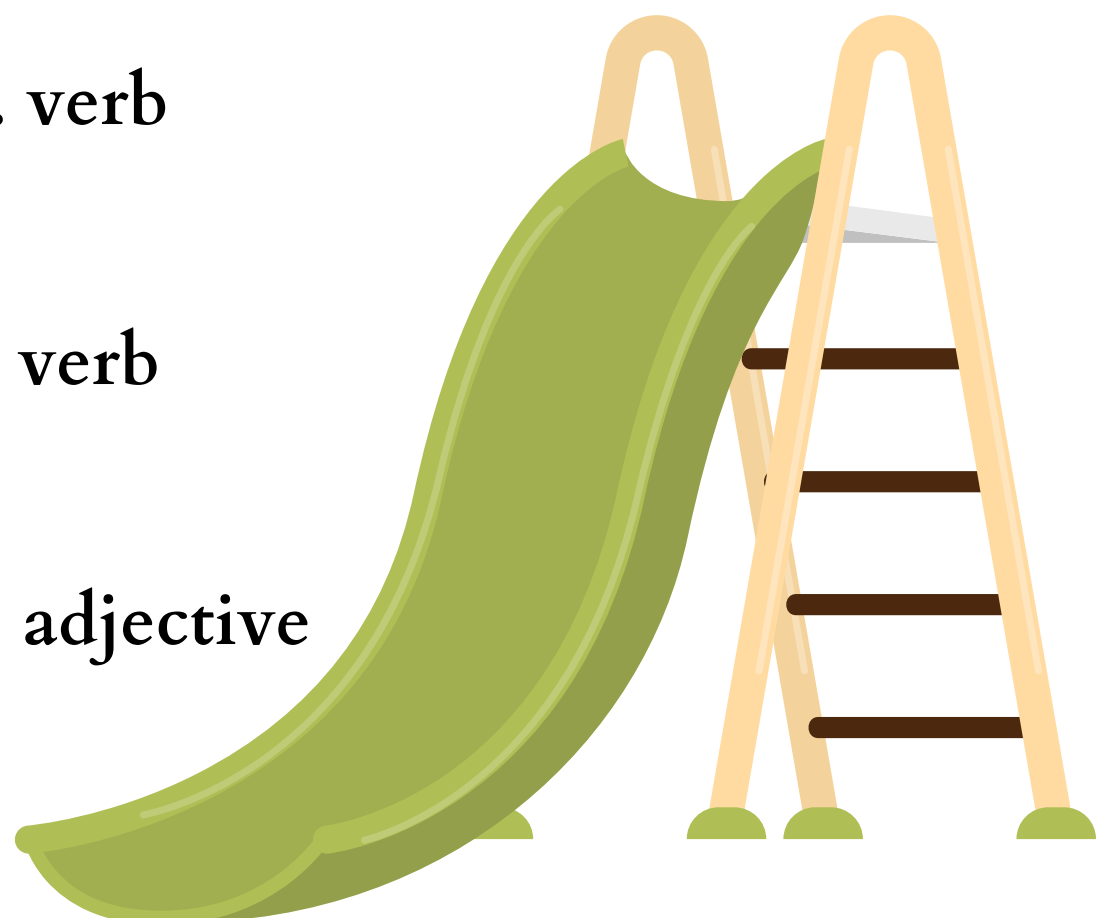
- a. noun b. adjective c. verb

4. Sink is a/an :

- a. noun b. adverb c. verb

5. Safe is a/an :

- a. preposition b. verb c. adjective





Writing

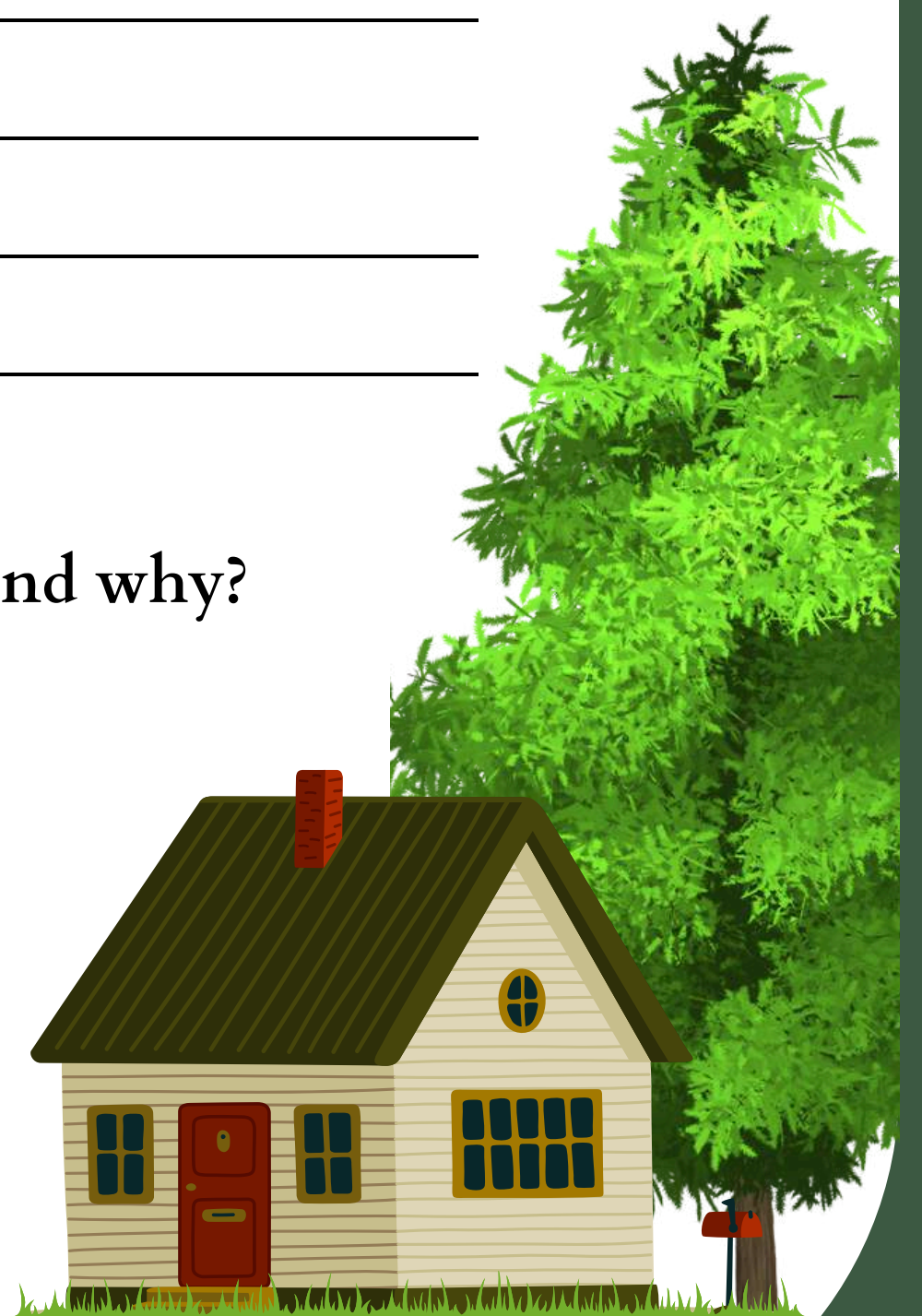
1. What is the narrator favorite place?

2. What is inside the kitchen?

3. In your opinion, does the author seem happy in his house?

4. What are the activities that the author's family enjoys doing in their backyard?

5. What is your favorite part of your house and why?





Listening

You can find the listening track on our Telegram channel



“Advice Time”



**“DON'T PUT
OFF UNTIL
TOMORROW
WHAT YOU
CAN DO
TODAY.”**

POOR MOTHER AND SONS



POOR MOTHER AND SONS

Once there was a woman with three sons-Tom, Bob and Jack. Tom was the youngest. Bob came next, and Jack was the oldest. They lived in a village. They were happy, but their mother was very poor. So the boys looked for work.

Tom worked for a kind man in the next town. The man made tables and other things from wood. Tom worked very hard for one year. When the year ended, the kind man gave him a table. It looked old and **dirty**, but it was a magic table. "Say to the table, I am hungry, then wonderful food will appear on it by magic", said the man with a smile. "You are very kind", said Tom to the man and he left.



He went from country to country and from city to city, and he was always happy. He carried his table on his back, when he wanted food, he put the table down - in the street, by a river, under a tree. He said to the table, "I am hungry", and lovely food appeared. Some months later, he thought, "I would like to see my mother. I'll go home."

On the last night of his **journey** to his mother's house, he came to an old house an old man lived there. "Can I stay the night here?" he asked the old man. "Yes, you can stay here, but I can't give you any food", said the old man. "Don't give me any food, Tom said, you can eat with me."

Then he put down his table and said, "I am hungry!" Wonderful food **appeared** and they ate it. Now this man was not a good man. He was a **jealous** man. "I want this boy's table, he thought. it will give me food, I can sell the food to other people. I will never be hungry again." When Tom was asleep that night, the old man took the magic table from Tom's room.



He worked all night and made a new table. It looked the same. He put it next to Tom's bed. The next morning, Tom put the new table on his back and he walked to his mother's house.

Tom's mother was very happy when she saw her youngest son. "What did you do when you were away?" she asked. "I made tables, said Tom, and I have a table here." "It's not a very nice table", said his mother. "But it's a magic table, answered Tom. "When I say to it, "I am hungry", beautiful food appears on it". "Show me!" said his mother. "Let's **invite** our friends from the village, then everybody can see the magic", said Tom.

Tom's mother invited everybody from the village. Tom put his table down **in front of** them and said, "I am hungry." But nothing happened, no wonderful food appeared on the table. Everybody laughed and went away.

Tom was very angry. He knew now – the old man had his magic table. Tom was very unhappy. He **ran away** from home and **went back** to his old job. He wrote to his brother Jack, his letter told the story of the magic table and the jealous old man.

Bob, the second brother, worked with a friendly man in a village many kilometers away. Bob worked very hard for one year. When the year ended, the man gave Bob a donkey. "You can't sit on this donkey, the man said, but it is a good donkey." "It's very small, why is it a good donkey?" asked Bob. "Because it's a magic donkey, answered the man. "Put a box under its mouth, say the magic word, "Bricklebat", and gold will **suddenly** fall from its mouth. Catch the gold in the box. You will never be poor." "You are very kind", Bob said to the man.

Bob went from **country** to country, and from city to city, and he was always happy. He took the donkey with him. He bought the most expensive clothes and ate the most wonderful food. He stayed in the best houses. When he wanted more money, he said "Bricklebat" to the donkey.



Some months later, Bob thought, "I would like to see my mother. I'll go home." On the last night of his journey, he came to the old house. The jealous old man was there.

"Can I stay the night here?" he asked. "Yes, you can stay here, but I want money for your food and your bed." "Money!" cried Bob, "you can have a lot of money!" Bob ate lovely food at Tom's table.

The old man asked for some money. Bob put his hand in his **coat** but there was nothing in it. "Wait, said Bob, I'll get some". He took a box and went outside to the donkey.

The old man followed him to the door, he stood **behind** the door and Bob did not see him. "Where is his money?" the old man thought. I'll watch him when he's asleep, I'll take his money!"

Bob put the box **under** the donkey's mouth. He said the magic word. The gold fell into the box. The old man's mouth opened wider and wider. "I want that donkey", he thought.

Later that night, when Bob was asleep, the old man went outside. He found another donkey and put it in the place of the magic donkey. The next morning, Bob took the new donkey and walked to his mother's house

Bob's mother was very happy when she saw her son. "What did you do when you were away?" she asked. "I worked for a man, said Bob, and he gave me this donkey." "It's a very small donkey" said his mother "Is it strong?" "No, answered Bob, but it's a magic donkey, when I say the magic word, gold falls from its mouth." "Call your friends, let's show them." Everybody came from the village. "Now, watch this!" said Bob. "Bricklebat!" Everybody looked at the donkey. The donkey looked at them. Nothing happened.



No gold fell from its mouth. Everybody laughed, and Bob was very angry. He knew now - the old man had his magic donkey.

He ran away from home and went back to his old job. He wrote to his brother, Jack, his letter told the story of the magic donkey and the jealous old man.

Jack worked with a wood-cutter, he worked very hard for one year. When the year ended the wood-cutter gave Jack a beautiful box, there was a **stick** inside it.



"Thank you for the beautiful box, said Jack, but I don't want the stick. I'll put something prettier than a stick in this lovely box." "It's a magic stick, said the **woodcutter**, when somebody is unkind to you, the stick will help you. You say, "Stick! Out of the box!" The stick will jump out of the box and it will hit them, when you say, "Stick! Back in the box!", it will stop hitting them." Jack took the box and started his journey home.

On the last night of his journey, he came to the old house. The jealous old man was there. He gave Jack some food, then Jack told him about his journey. "Do you know, said Jack, that there is a magic table? You say "I am hungry" to the table, then wonderful food appears on it, and there is a magic donkey, you say "Bricklebat!" to it, and gold falls from its mouth, but I have something better than the magic table or the magic donkey in this box. Nothing in the world is as good as this! "What is it?" thought the jealous old man. "I want it."

When Jack went to bed, he put the box on the floor. He shut his eyes. After some time, the old man came into Jack's room, he looked at Jack. Quietly he put his hand on the box. Suddenly, Jack jumped out of bed.

"Stick! Out of the box!" he cried. The stick hit the jealous old man on his head and arms and back. The old man wanted to run away but he couldn't.

"Give me the magic table and the magic donkey, then I will put the stick back in the box," said Jack.

"Yes, yes, cried the old man, you can have them. Stop the stick! Stop the stick!"

The next day, Jack took the table, the donkey and the stick and he walked to his mother's house. Jack's mother was very happy when she saw her son. "What did you do when you were away?" she asked. "I worked with a woodcutter," said Jack. He gave me this stick. "A stick"! cried his mother angrily.

"Yes, said Jack. "But this is a magic stick, when somebody is unkind to me, I say, "Stick! Out of the box!" It jumps out of the box and hits them. It only stops when I say "Stick! Back in the box!" My brothers had a magic table and a magic donkey, a jealous old man took them, with this stick, I got them back again."

Jack's mother was very happy. She wrote to Tom and Bob and told them the story. They came home! She invited everybody from the village to their house. Everybody sat round the magic table and ate wonderful food. Everybody took home a bag of gold from the magic donkey's mouth. From that day , the old woman and her three sons lived very happily.



Vocabulary



1. **Journey (n)** : To travel from one place to another,
- Have a safe journey!



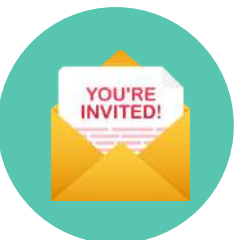
2. **Dirty (adj)** : Not clean.
- After playing outside, the children's clothes were dirty and covered in mud.



3. **Appeared (v)** : To become visible or to come into sight.
- The sun appeared from behind the clouds, brightening the sky.



4. **Jealous (adj)** : Unhappy and angry because someone has something that you want.
- Sarah felt jealous when she saw her friend receive praise for her artwork.



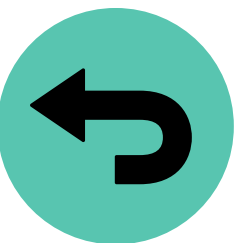
5. **Invite (v)** : To ask or request someone to go to an event.
- I will invite you to the party next week.



6. **In Front Of (prep)** : Close to the front part of something.
- There's parking space in front of the hotel.

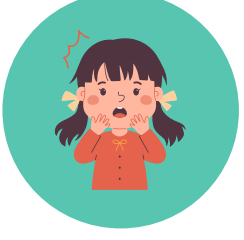


7. **Ran Away (v)** : To leave a place secretly and quickly.
- He ran away from home when he was only twelve.



8. **Went Back (v)** : To return.
- She went back to her apartment to grab her keys before heading over to her friend's place.

Vocabulary



9. **Suddenly** (adv) : Quickly and unexpectedly.

- "Do you remember much about the accident?"

"No, it all happened so suddenly."



10. **Country** (n) : An area of land that has its own government, army, etc.

- What is the largest country in Europe?



11. **Coat** (n) : An outer piece of clothing with sleeves that is worn over other clothes, usually for warmth.

-She wore her thick winter coat to stay warm in the snowstorm.



12. **Behind** (prep/adv) : At the back (of).

- Look behind you!



13. **Under** (prep) : Beneath or below something else.

- She put the thermometer under my tongue.



14. **Stick** (n) : A thin piece of wood or other material.

- Find some dry sticks and we'll make a campfire.



15. **Woodcutter** (n) : Someone whose job is to cut down trees and branches for wood.

- The woodcutter sells firewood at the market every weekend.



Reading Comprehension



Circle the correct answer:

1. What was the name of the youngest son?
 - a. Bob
 - b. Tom
 - c. Jack

2. What magical item did Tom receive from the kind man he worked for?
 - a. Magic Table
 - b. Magic Stick
 - c. Magic Donkey

3. What can the magic donkey provide?
 - a. Food
 - b. Gold
 - c. Justice

4. What was the magical property of the donkey Bob received?
 - a. It produced beautiful food when commanded.
 - b. It granted wishes when a magic word was spoken.
 - c. It spat out gold when a specific word was said.

5. What magical item did Jack receive from the woodcutter?
 - a. Magic Stick
 - b. Magic Table
 - c. Magic Donkey

Exercise 1

Write a word that is similar in meaning to the underlined part.

1. The thief escaped from the scene before the police arrived. r- n a - - y.

2. After playing outside all day, the children returned home with grimy hands and clothes. d - r - y.

3. A lumberjack is a person who cuts down trees for a living.
W - - d - u - - e - .

4. Sara's life changed overnight when she won the lottery unexpectedly.
sud - - - - y.

5. She was very envious of her brother's success. j - - lo - s.

Exercise 2

Classify these words:

1. Stick is a/an :

a. verb

b. noun

c. preposition

2. Jealous is a /an:

a. adverb

b. adjective

c. verb

3. Went back is a/an :

a. adjective

b. noun

c. verb

4. Behind is a/an:

a. adjective

b. preposition

c. verb

5. Suddenly is a/an :

a. adverb

b. noun

c. adjective



Exsercise 3

Choose the one that suits the blank:

1. When Amina invited her friends to her house,
 - a. she served them a delicious meal.
 - b. she forced them to clean the house.

2. Suddenly, the lights went out,
 - a. everyone cheered.
 - b. everyone panicked.

3. Ahmed took out the stick from the box to
 - a. use it as a magic wand.
 - b. use it for fishing.

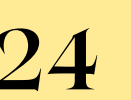
4. The cat sat in front of the door to
 - a. wait for its owner to come home.
 - b. swim in the bathtub.

5. He saw the big dog and decided to run away from it because:
 - a. it looked friendly.
 - b. it seems aggressive.

6. The journey to the beach was enjoyable because:
 - a. The weather was perfect.
 - b. The sand was heavy.





[illegible]



Listening

You can find the listening track on our Telegram channel



“Advice Time”



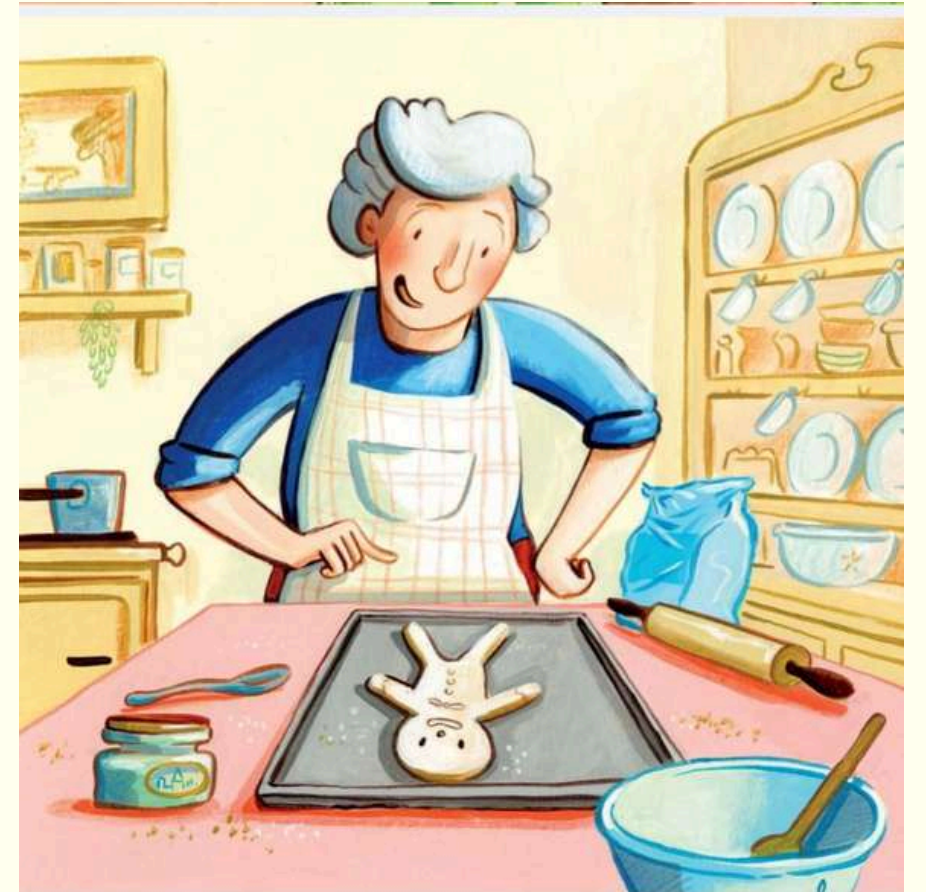
THE GINGERBREAD MAN



"Run, run, as fast as you can!
You can't catch me, I'm the
gingerbread man!"

THE GINGERBREAD MAN

Once upon a time, a little old woman and a little old man lived in a **cottage** near a river. One morning the little old woman decided to **bake** a gingerbread man as a little afternoon **treat**.

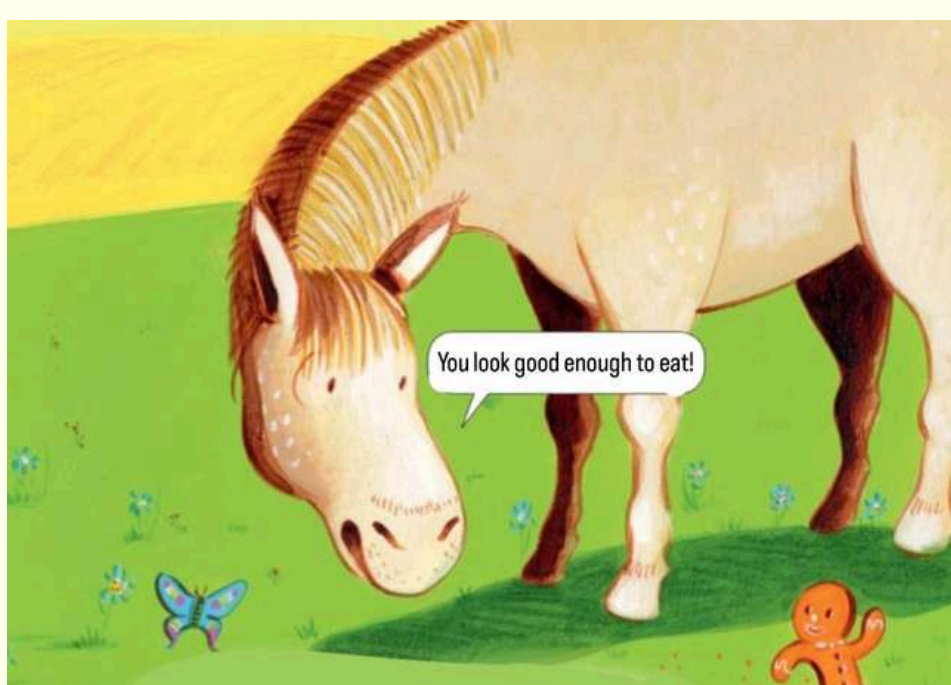
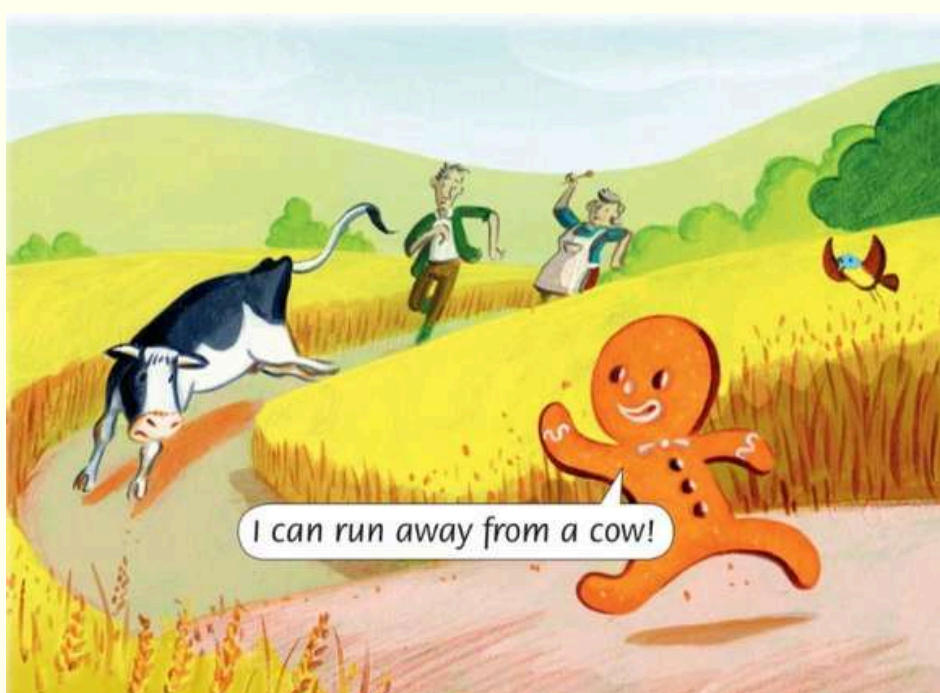
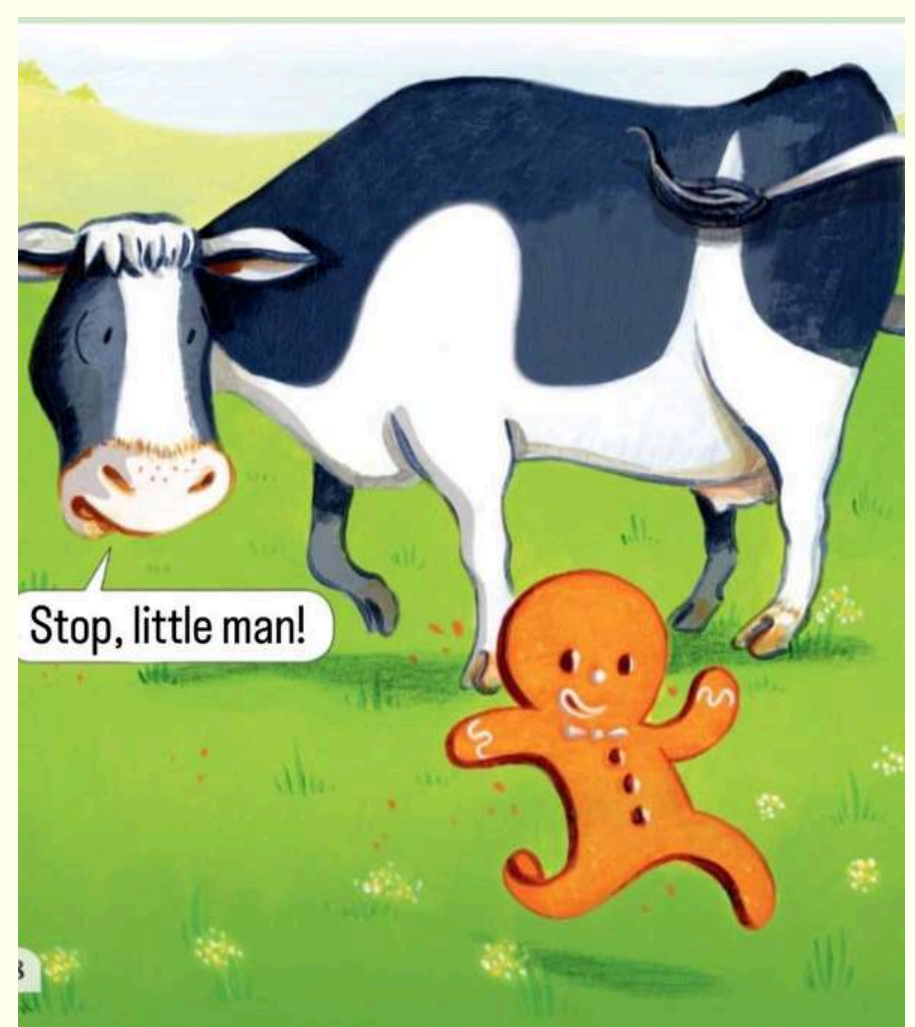


As she rolled out the **dough** she cut it into the shape of a little man. She used icing to give him eyes and a smile, gumdrops for buttons and a cherry for a nose. Then she put him in the oven to bake. A few minutes later, the little old woman checked to see if he was cooked.

As soon as she opened the door, the gingerbread man jumped out of the oven, and ran through the open kitchen door. "Don't eat me, don't eat me, !" he shouted. The little old woman was very surprised, but she was also very hungry, so she called to her husband, and they both ran out the front door and after the gingerbread man. "Stop!" they yelled, "Please stop but the gingerbread man did not look back.



He kept running, down the lane and into the woods, as he sang; "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" As he entered the woods, the gingerbread man came across a cow, grazing at the edge of the woods. "Stop, little man!" **mooed** the cow, "I'm very hungry!" But the gingerbread man was just too fast for the cow so the cow decided to chase him too. The gingerbread man said "I could run away from the old woman and the old man, so I can run away from the cow!", then he says his magic words



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man"! It was not long before the gingerbread man saw a horse. "Stop! You look good enough to eat!" said the horse and **chased** him. The gingerbread man said, "I can run away from the old woman, the old man, the cow, so I can run away from the horse too".

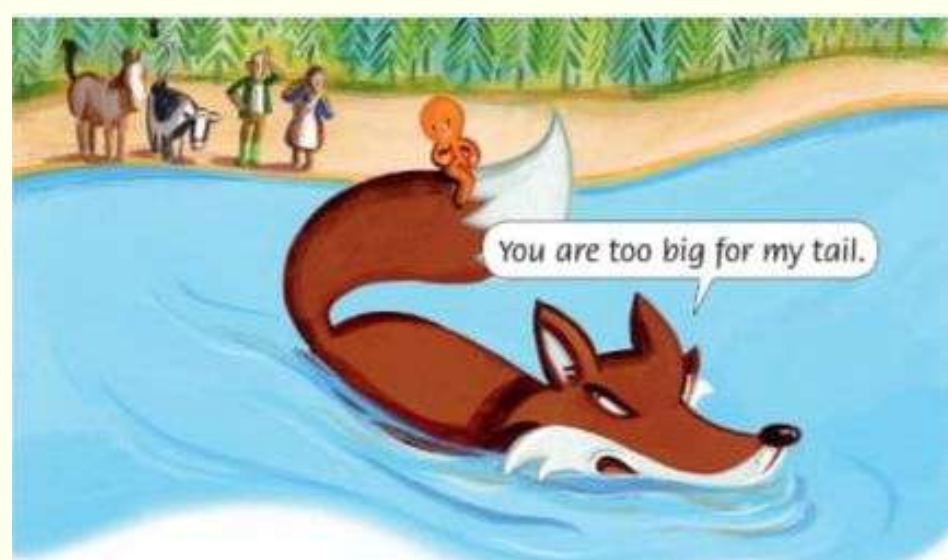
Then he said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

Soon he came to a rushing river.

"Oh no!" "If I get wet, I'll **melt**. But if I don't, they'll catch me! What do I do?"

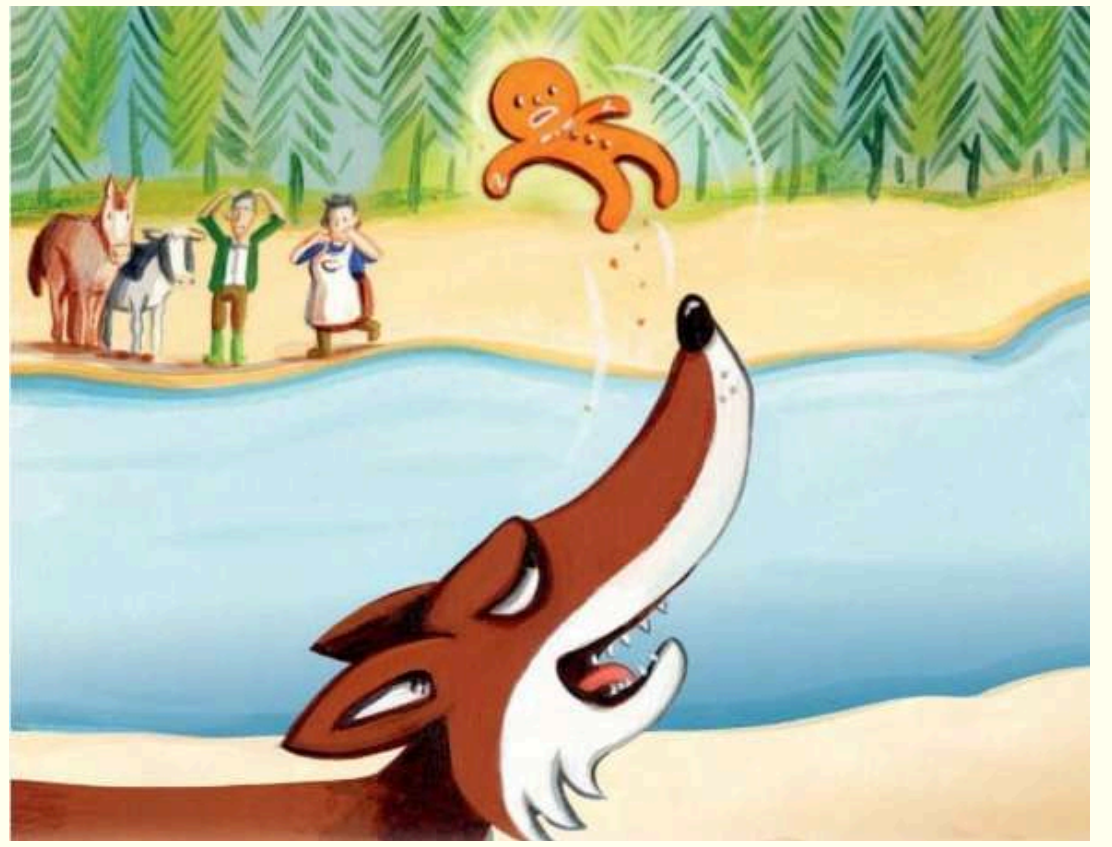
Just then a **sneaky** fox appeared and said, "I can help you cross the river, climb **onto** my tail, and I'll swim across".

The gingerbread man did not trust the fox. "Do you promise you won't eat me!?" "Of **course** I won't eat you, I just want to help you."



The gingerbread man decided that trusting the fox was better than being caught by the horse, the cow, the little old man and the little old woman, so he climbed up onto the fox's tail, and together they swam across the river. They were about **halfway** there when the fox said, "Listen! You are too big for my tail, sit on my back." So the gingerbread man did. They were about **three-quarters** of the way there when the fox said, "I'm getting tired again, you should climb onto my nose." So the gingerbread man did.

They reached the other side of the river, and before the gingerbread man could climb down, the fox **flicked** his nose and **tossed** the gingerbread man high into the air.



He opened up his mouth as wide as he could, and **CHOMP**, CHOMP, CHOMP!

And that was the end of the gingerbread man.

THE END

Vocabulary



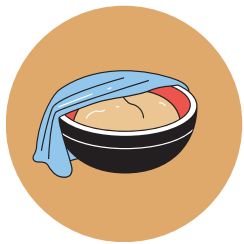
1. **Cottage** (n) : A small house, usually in the countryside.
- The cottage was simple and cozy.



2. **Bake** (v) : To cook inside an oven.
- She decided to bake a delicious chocolate cake for her friend's birthday.



3. **Treat** (n) : A small piece of food, usually something sweet.
- The ice cream was a delicious treat after a long day at the park.



4. **Dough** (n) : Flour mixed with water and often yeast, fat, or sugar, so that it is ready for baking.
- What do you intend to do with this dough?



5. **Chased** (v) : To hurry after someone or something in order to catch him, her, or it.
- The cat chased the mouse around the house.



6. **Mooed** (v) : The sound that a cow makes.
- The farmer heard the cows mooed from the barn.



7. **Melt** (v) : To turn from something solid into something soft or liquid.
- When the sun came out, the ice began to melt.



8. **Sneaky** (adj) : Tricky
- The sneaky fox quietly approached the chicken coop.

Vocabulary



9. **Onto** (**prep**) : Over, above.

- She jumped onto the bed.



10. **Of Course** (**adv**) : To emphasize that something is obvious or expected.

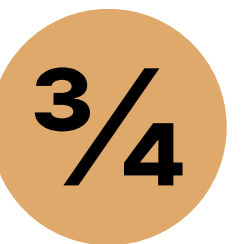
- The Second World War ended, of course, in 1945.



11. **Halfway** (**adj/ adv**) : In the middle of something

- The halfway point of the race is marked by a large flag. (**adj**)

- We're almost halfway there. (**adv**)



12. **Three-Quarters** (**n**) : An amount equal to three of the four parts which make up something = seventy-five percent.

- Three-quarters of the pizza has been eaten.



13. **Flicked** (**v**) : To move or hit something with a short sudden movement.

- He carefully flicked the dandruff off his jacket.



14. **Tossed** (**v**) : To throw something with a quick motion.

- She tossed the ball to her friend.



15. **Chomp** (**v**) : To chew food noisily.

- The hungry dog began to chomp on the bone.



Reading Comprehension

Circle the correct answer:

1. What did the old woman decide to make?

- a. Chocolate cake
- b. Gingerbread man
- c. Sugar cookies



2. "How did the old woman decorate the gingerbread man to have eyes, a smile, and a nose?"

- a. Icing, gumdrops.
- b. Chocolate chips and marshmallows.
- c. Icing, cherries, and gumdrops.

3. Who was the first animal to chase the gingerbread man after he left the old woman's house?

- a. A cow
- b. A horse
- c. A cat

4. How did the gingerbread man ultimately meet his demise?

- a. He melted in the river
- b. He was eaten by the little old woman
- c. He was eaten by the fox.

5. What did the gingerbread man say as he ran away from each one?

- a. "Catch me if you can!"
- b. "You can't catch me, I'm the gingerbread man!"
- c. "I'm too fast for you!"

Exercise 1

Write a word that is similar in meaning to the underlined part.

1. We stayed in a cozy cabin in the woods. co _ _ _ e.
2. The police followed the suspect through the crowded streets. ch _ _ _ .
3. The cat made a sly move towards the mouse. sn _ _ _ .
4. The sugar dissolves in water. m e _ _ _ .
5. Approximately Seventy-five percent of the Earth's surface area is covered by water. th _ _ _ q _ _ r _ _ _ s.

Exercise 2

Find and Write the Words



gingerbread _____



p	w	o	m	a	n
m	r	q	x	i	d
a	g	c	f	o	x
n	j	o	h	l	t
v	k	w	b	z	y
h	o	r	s	e	m



old _____





Exercise 3

Make sentences about the story:

- | | |
|--|-----------------------------|
| 1. The little gingerbread man runs and soon he | a. eat the gingerbread man. |
| 2. The cow wants to | b. runs after him. |
| 3. But the gingerbread man doesn't | c. sees a cow. |
| 4. He runs faster and the cow | d. stop. |

Exercise 4

Choose the one that suits the blank. Then complete the sentences.

- The old woman says, _____.
a. sleep b. sit c. stop
- The old man and the old woman _____, 'Come here!'
a. yelled b. sang c. wrote .
- But the gingerbread man _____ stop.
a. mustn't b. can't c. didn't .
- He runs _____.
a. quickly b. faster c. slowly.
- He shouts: "Run, run! You _____ run."
a. must b. have to c. can .
- " But you can't _____ me."
a. find b. catch c. see.
- " _____ the gingerbread man!
a. We're b. You're c. I'm .



Exercise 3

Circle the correct words. Then complete the sentences.

1. The gingerbread man sits on the fox's _____.

a. tail

b. feet

c. head

2. And the fox begins to _____.

a. run

b. stand

c. swim

3. But soon the fox says, 'You are _____ for my tail.

a. too big

b. very little

c. too small

4. He says, "Sit on my _____."

a. arms

b. back

c. leg

5. So the gingerbread man sits on the _____ back.

a. horse's

b. fox's

c. cow's

6. But soon the fox says, 'You're too big for my _____.

a. mouth

b. arms

c. back

7. He says, 'Sit on my _____.

a. nose

b. tail

c. head





Writing

1. Put the words in the correct order

a. old - The - is - woman - happy.

b. icing - to - She - give - used - eyes - him.

c. The - man - jumped - gingerbread - out - the - oven - of.

d. run - can - as - Run - you - as - catch - man - fast - me - can't
- the - gingerbread - I'm - you.

e. enough - look - Stop! - to - good - You - eat.

2. What is the moral of "The Gingerbread Man" story?

3. Describe the fox using three adjectives.



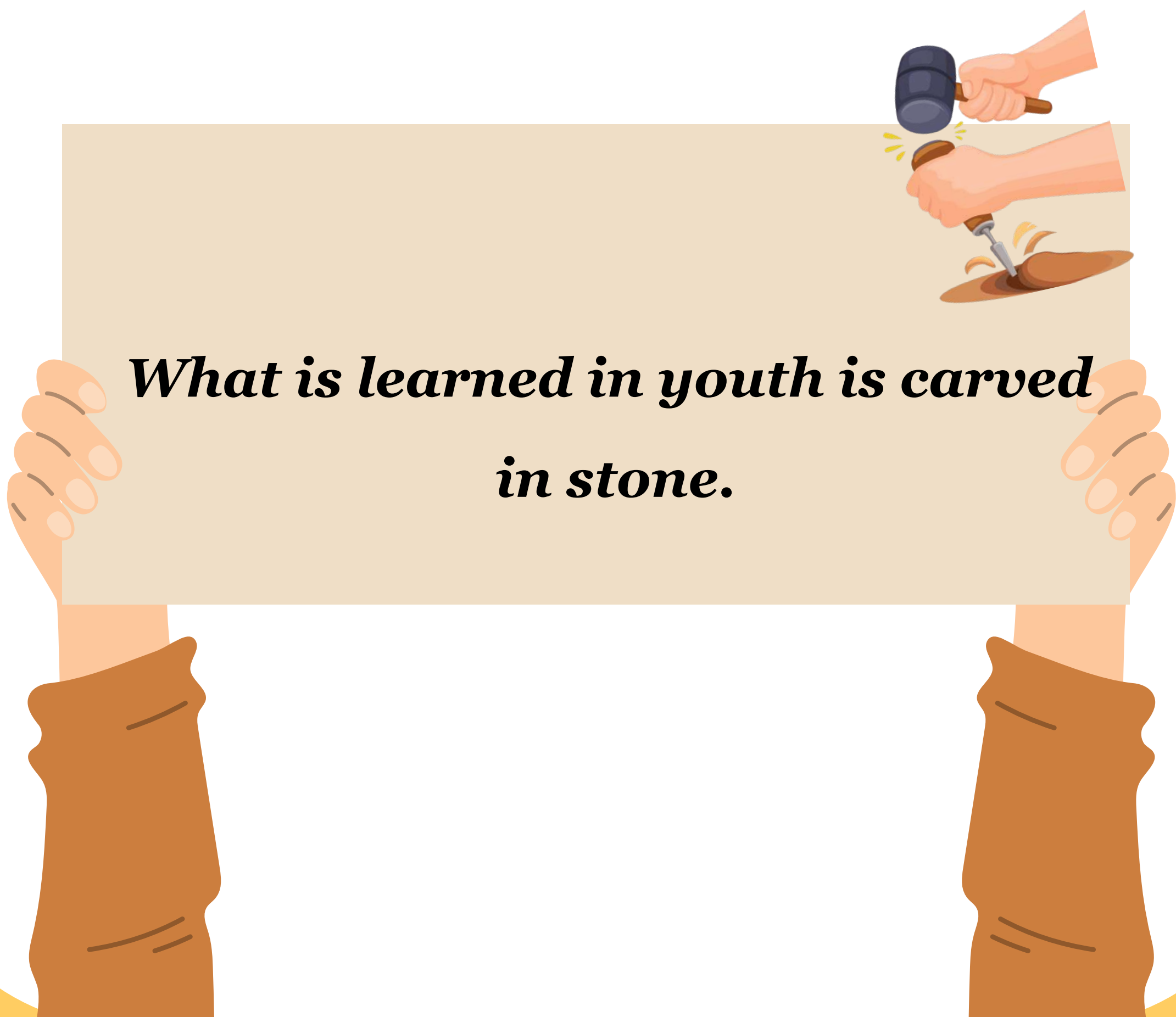


Listening

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“Advice Time”



4

ALI BABA & THE 40 THIEVES



ALI BABA & THE 40 THIEVES

Ali Baba was a woodcutter. He was from Persia, in the Middle East. One day he was at work in the woods when he saw forty men on forty black horses, they stopped near a huge rock.



They had forty big, heavy, brown sacks on their backs. Ali Baba watched the men as they got off their horses. A tall man walked to the rock and said "Open Sesame." Ali Baba looked and looked again...



Something amazing happened... the rock opened! Behind the rock was a cave. The forty men went into the cave with their sacks. Later, when the men came out of the cave, they didn't have their sacks. "Close Sesame," said the tall man, and the rock closed! The forty men got on their horses and went away.

Ali Baba went to the rock. "Open Sesame," he said. The rock opened... and **inside** the cave there were hundreds of sacks and wooden boxes. Ali Baba opened a sack and... it was full of diamonds! He opened another sack and... it was full of gold coins! He opened a box and... it was full of silver! He opened another box and... it was full of beautiful **jewels**! 'These forty men are **thieves**, thought Ali. "I'm going to take some of these coins home for my wife!"



He put some gold coins into his bag and went out of the cave. "Close Sesame," he said. The rock closed and he went home. Ali Baba's wife Nasreen, was in the kitchen. Ali Baba told her about the forty thieves and the treasure in the cave.



"This is wonderful news," said Nasreen. "Can we take more money and buy a new house and new clothes?" "Yes, but we mustn't tell anyone," said Ali. "The forty thieves are very dangerous men."

Ali's brother Cassim, was outside the kitchen. He opened the door. "Tell me where the cave is!" he shouted. "You must tell me or I'm going to go and look for it myself!" "No! Don't do that!" said Ali. "Go into the woods there's a huge rock near the big **baobab tree**. The rock opens when you say "Open Sesame" and closes when you say



"Close Sesame". Cassim went to the rock "Open Sesame," he said. He went into the cave and the rock closed. This is amazing, thought Cassim. "Gold, silver... beautiful jewels!" He had three big sacks with him and filled them with gold and silver and jewels.

He stood in front of the rock and said "Open Wheat", but the rock didn't open! He said "Open Corn," but the rock didn't open! "Oh! What is the right word?" he thought. Cassim was angry. He couldn't remember the word!



He sat down to think, but suddenly he heard horses. The forty thieves were outside the cave! Look! A horse! Someone's in our cave! "He can't have our treasure! He must die!" said the tall man.



The next morning Cassim's wife, Zhila, went to Ali Baba. "Cassim didn't come home last night! Do you know where he is?" she asked. Ali told Zhila about the cave. "Please go to the cave! The thieves are dangerous men they'll kill him!" she said.



Ali went to the rock. It was closed, but he heard a noise. "Cassim, are you there?" he said. "Yes, yes.. I'm here. Help me! I'm hurt." "Open Sesame," said Ali Baba and the rock opened. Cassim was on the floor... he couldn't walk! "The thieves said I must die but I didn't **die**!" he said. "You didn't die but you're hurt! Let's go home now and the doctor can come to the house later tonight."



The next afternoon the thieves went back to the cave. "He isn't here!" said the tall man. "We must find him. He

was hurt! We must find the doctor who helped him!" The tall man found the doctor's house. He was angry. "Where's the man you helped yesterday? Where's his house?" he asked. "I don't know," said the doctor. "It was dark and I couldn't see the road or the houses." "Then take me to the house tonight when it's dark," said the tall man. The doctor took the tall man to Ali's house later that night .

The tall man painted a white cross on the door. "Now I know where Cassim and his family live," he thought. "They must all die! And I've got a plan!"



The tall man went to the market and bought thirty-nine big oil pots. "Put the pots on your horses then hide inside them" he told the thieves. "I'm going to Ali Baba's house and you'll be in the pots. We'll kill them all tonight when they are asleep!"

The tall man went to the market and bought thirty-nine big oil pots. "Put the pots on your horses then hide inside them" he told the thieves. "I'm going to Ali Baba's house and you'll be in the pots. We'll kill them all tonight when they are asleep!"

That evening he went to Ali Baba's house. "Good evening. I'm an oil merchant from India and I'm very tired," he said "Have you got a room where I can sleep and a place for my horses?" "Of course! Welcome to my home," said Ali. Zhila was in the kitchen with Nasreen. "That man isn't Indian; he's Persian," said Zhila. I don't like him. Let's go and look at the pots on his horses."



They went out of the house into the garden. There were lots of stars in the sky and everything was very quiet. Suddenly they heard a man's voice: "When are we going to kill Cassim and Ali Baba and their wives?" "When they're asleep," said another voice.



The women looked at the pots on the horses. Thirty-nine pots in their garden... thirty-nine men in the pots, and one man in the house... The Forty Thieves! "Quickly!" said Zhila.



"Open the gate." Nasreen opened the gate. "Shoo, shoo, go away! Shoo, shoo, go away!" they shouted at the horses. The horses ran out of the garden. They ran, and they ran, and they ran. They ran into the desert and never came back.

The tall man went into the garden when everyone was sleeping. His horses weren't there! His pots weren't there! His men weren't there! He ran out of the garden, he ran into the desert, but he couldn't see his horses or his men. He ran, and he ran, and he ran, and he never came back.



In the morning Cassim and Ali Baba woke up early and went into the garden. "This is very strange," said Ali. The oil merchant isn't here, and his horses aren't here! Where are



they?" "You men are very silly," said Nasreen. "Yes, very **silly**," said Zhila. "The oil merchant from India wasn't an oil merchant from India." "No," said Nasreen. "He was the leader of the forty thieves!" "Where are the forty thieves now?" said Cassim. "They ran into the desert, and let's hope they'll never come back!" said Zhila. "Tomorrow you can go and get the treasure and we'll give some to everyone in the village!"

The next day Cassim and Ali Baba went back to the rock with ten grey donkeys. "Open Wheat," said Cassim. "No, silly! Don't you remember? It's not Wheat. It's Sesame!" said Ali Baba. "Of course, the word is



"Sesame". Open Sesame," said Cassim . The rock opened and they put all the wooden boxes and sacks of treasure on the donkeys. Then they went back to the village and gave the treasure to the poor villagers.



" Thank you, Nasreen and Zhila," said the villagers. you're very clever women!"

Vocabulary



1. **Huge** (adj) : Extremely large in size or amount.

- They live in a huge house.



2. **Rock** (n) : Natural solid composed of minerals.

- Do you like rock climbing?



3. **Heavy** (adj) : Weighing a lot, and needing effort to move or lift.

- The box was heavy to lift.



4. **Sacks** (n): A Large bag used to store large amounts of something.

- The corn was stored in large sacks.



5. **Sesame** (n) : A herb grown for its small oval seeds and its oil.

- I love the taste of sesame.



6. **Cave** (n) : Large hole in the side of a hill or mountain.

- The children explored the dark cave with flashlights.



7. **Inside** (prep) : The inner part of something.

- What's inside the box?



8. **Jewels** (n) : Something that is very beautiful or valuable like gold or diamond.

-The crown is adorned with precious jewels.

Vocabulary



9. **Thieves** (n) : People who steal.

- The thieves broke into the house and stole valuable items.



10. **Baobab Tree** (n) : A tree with a thick trunk that grows in Africa and Australia, and lives for a very long time.

- baobab trees can live to be thousands of years old.



11. **Die** (v) : To stop being alive.

- Did they count people who die with Covid-19?



12. **Pots** (n) : Containers typically round and deep, used for cooking or storing food.

- The new set of pots is good.



13. **Merchant** (n) : A person whose job is to buy and sell products in large amounts.

- The merchant travels to different towns to sell his goods.



14. **Quickly** (adv) : Doing something fast.

- She finished her homework quickly so she could go out and play with her friends.



15. **Silly** (adj) : Stupid, showing little thought or judgment.

- Don't be silly, simply tell the truth.



Reading Comprehension

Circle the correct answer:

1. What did Ali Baba see when he was working in the woods?
 - a. Thirty-nine men on thirty-nine black horses.
 - b. Forty men on forty black horses.
 - c. Fifty men on fifty black horses.

2. What was the secret phrase Ali Baba used to open the thieves' cave?
 - a. "Open Sesame."
 - b. "Abracadabra."
 - c. "Hocus Pocus."

3. What did Cassim find inside the cave?
 - a. Diamonds and gold coins.
 - b. Silver and jewels.
 - c. Gold, silver, and beautiful jewels.

4. What did the women do to scare away the horses?
 - a. They shouted at them.
 - b. They fed them.
 - c. They lit a fire.

5. What did Ali Baba and Cassim do with the treasure?
 - a. Kept it all for themselves.
 - b. Gave it to the thieves.
 - c. Gave it to the poor villagers.



Exercise 1

Write a word that is similar in meaning to the underlined part.

1. The stones blocked the river. ro - - - .
2. He made a foolish mistake by forgetting his keys. si _ _ _ .
3. The fire spread rapidly through the dry forest. q _ _ _ _ y .
4. He planted the flowers in small containers on the windowsill. p _ _ _ .
5. He found shiny gemstones while digging in the backyard. je- - - - .

Exercise 2

Choose the Right word for the given definition.

1. Weighing a lot, and needing effort to move or lift.
a. Sesame b. Heavy c. Inside
2. A large hole in the side of a hill or a mountain.
a. Cave b. Pots c. Die
3. People who steal.
a. Merchant b. Thieves c. Rock
4. Doing something fast.
a. Sacks b. Quickly c. Rock
5. Extremely large in size or amount.
a. Huge b. Sacks c. Die



Exsercise 3

Classify these words:

1. Heavy is a / an:

a. noun

b. adj

c. prep

2. Sacks is a / an :

a. noun

b. adv

c. adj

3. Merchant is a/ an:

a. prep

b. verb

c. noun

4. Die is a / an:

a. verb

b. noun

c. adj

5. Inside is a / an:

a. verb

b. adv

c. prep

Exsercise 4

Find the password.

1=A

5

6

2

4

7

2

7

1

3

2

2=E

The password is:

3=M

4=N

5=O

6=P

7=S



Exercise 5

Choose the appropriate word for each sentence from the box.

inside, pots, die, thieves, baobab tree,
sacks, sesame, jewels, rock, quickly

1. Ali Baba discovered that the cave was full of gold, silver, and beautiful _____.
2. Cassim couldn't remember the correct word to open the _____.
3. The tall man bought thirty-nine big oil _____ to hide his men.
4. When Ali Baba said "Open Sesame," the rock opened, and he went _____ the cave.
5. There's a huge rock near a big _____ in the woods.
6. Cassim was warned by Ali that the thieves would want him to _____.
7. The forty men carried heavy _____ filled with treasure on their backs.
8. Ali Baba discovered that the men near the rock were actually _____.
9. The only word to open the rock was "Open _____."
10. _____, said Zhila to Nasreen, "open the gate and scare away the horses!"



Writing



Put the words in the correct order.

1. tall - "Open - man - Sesame," - said - The

2. rock - near - baobab - is - tree. - The - big - the

3. sacks - were - of - The - full - treasure .

4. the - thieves - into - The - ran - desert - and - never - came -
back.

5. were - The - horses - scared - away - by - Nasreen - and -
Zhila.

Rewrite the story in your own words.





Listening

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“Advice Time”

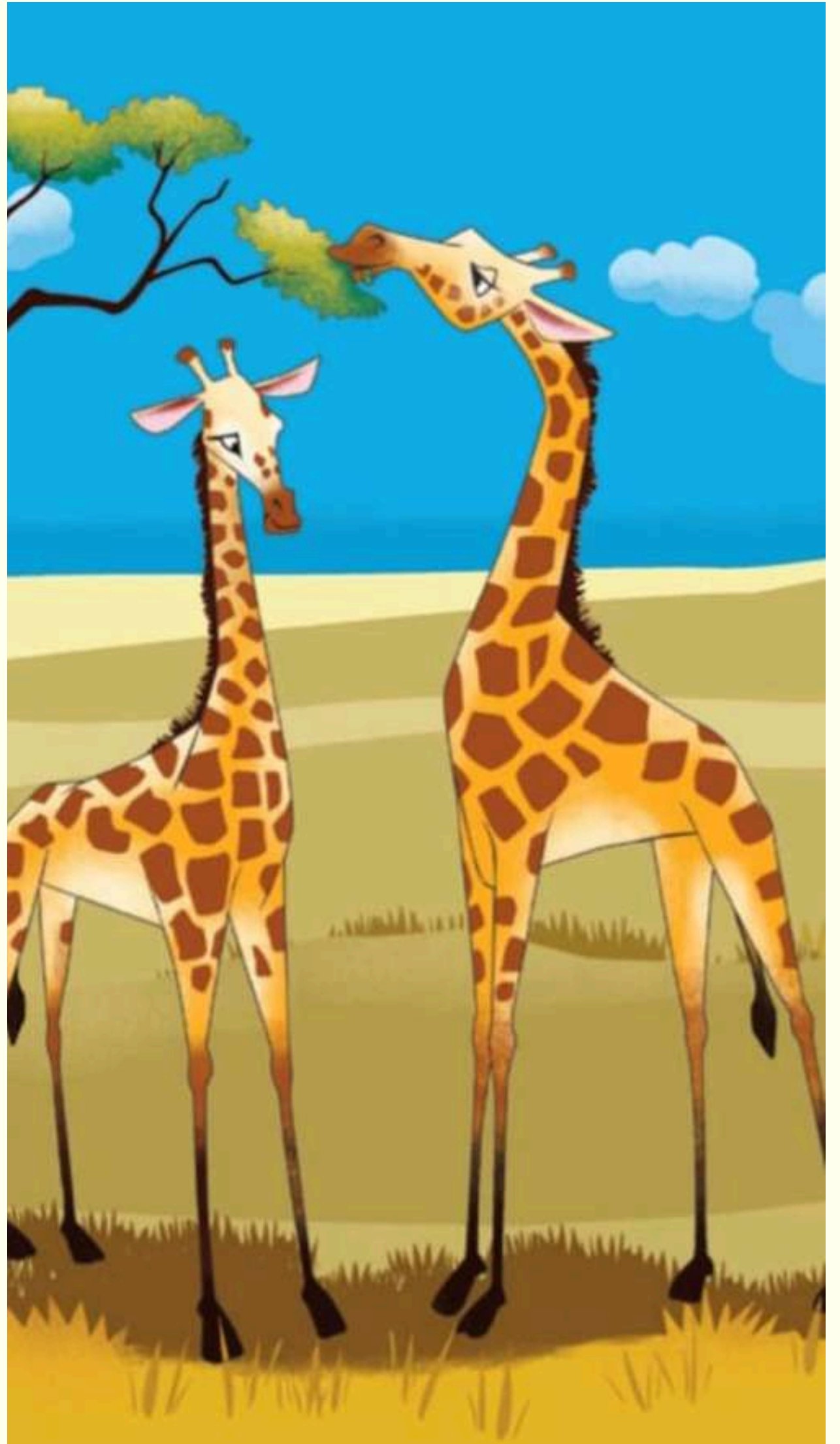


Ginger the Giraffe



Ginger the Giraffe

Once upon a time, there was a giraffe named Ginger. Ginger lived in Kenya, a country in Africa. Like all giraffes, Ginger had a long neck and long legs. Because she was so tall, she was able to eat food from the very tops of the trees in the savannah. The savannah in Africa is an area with lots of grass and some trees. Sometimes, a savannah is called grasslands.



The other animals like zebras and **antelopes** could not reach where Ginger could reach. But Ginger always found food. She loved the leaves and the new **buds** of the trees.

One day, Ginger was busy eating her favorite leaves along with some other giraffes. It was a bright sunny day and there was not a cloud in the sky. It had not rained for a long time, so the grass was very dry.

She heard a noise down at the **bottom** of her extra long legs, it was her friend, Mickey the Monkey. Mickey was trying to say something, but Ginger couldn't understand what he was saying. He looked very **tired**. "What's wrong?" asked Ginger. Ginger was a very kind giraffe and wanted to help everyone. Just then Mickey **fell over**!



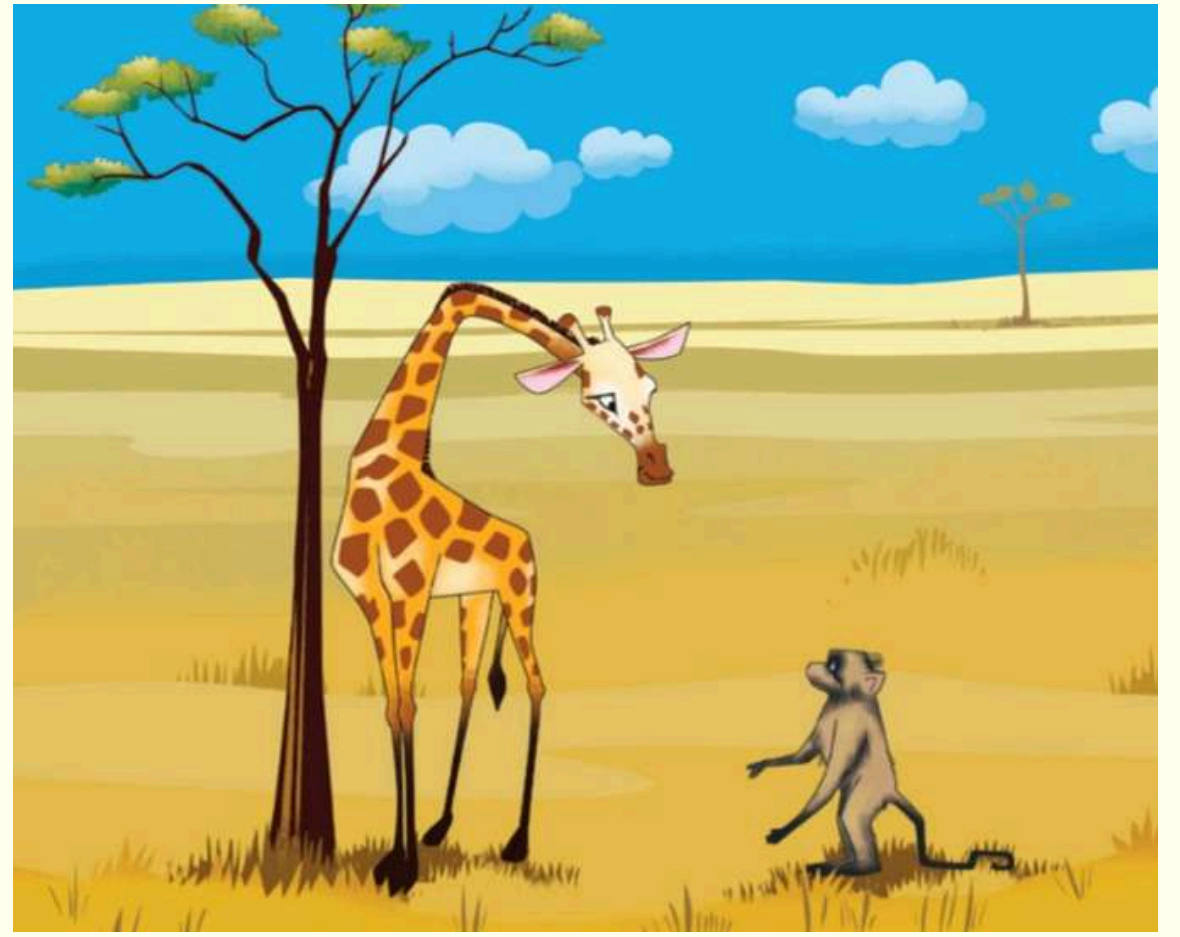
Ginger was also a smart giraffe. She knew what was wrong. Mickey couldn't find anything to eat and he was very hungry. Ginger **nibbled** some fresh, tender leaves and buds from



the top of the tree where she was eating. She dropped some of the leaves and buds to the ground near where Mickey was. Then she **nudged** him a little with the hoof at the bottom of one of her very long legs.

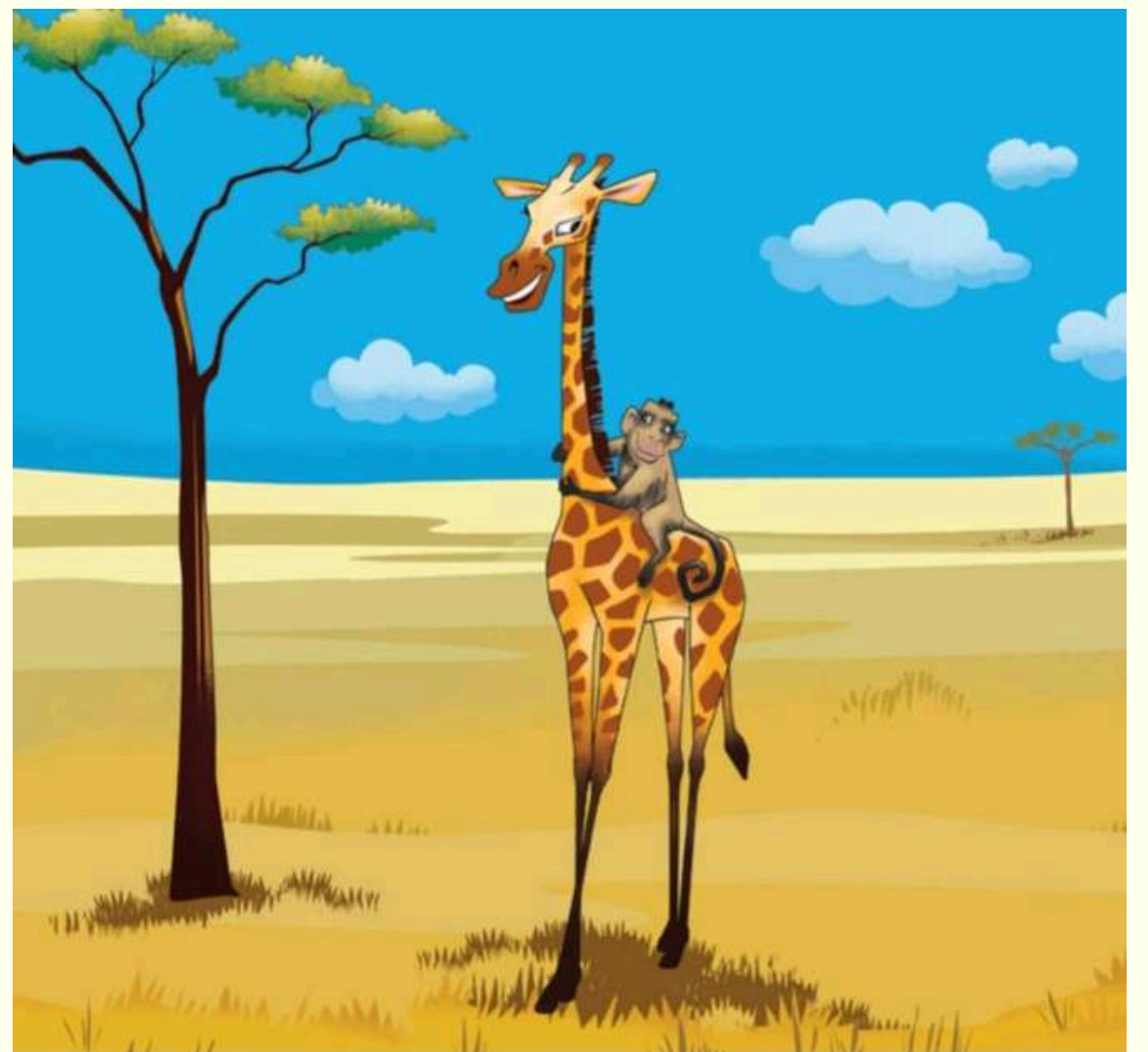
"Wake up, Mickey!" said Ginger. "I've found something for you to eat." Slowly Mickey sat up and ate a little. After a while, when Mickey was feeling better, Ginger asked him, "What's happened, Mickey? Why are you so hungry? Why can't you find anything to eat?"

Mickey said, "It hasn't rained for so long and now there's no more food." "That's not good," said Ginger. "What's happening with the other animals?" "No one knows what to do," answered



Mickey. "All the zebras and the antelopes and the elephants are getting worried about the dry grass. Some of them are thinking about leaving the savannah and trying to reach the jungle." "That's a long trip," said Ginger. "Are you going to go with them?"

"I don't know," answered Mickey. "What do you think we should do?" Ginger thought for a while and then suddenly, she had a good idea. "We should go talk to Leo the Lion.



He is the smartest animal in the savannah!" Mickey was too tired to walk, so Ginger invited him to ride on her back. "Hold on tight to my neck," said Ginger. "There's a lot to hold onto," joked Mickey. Ginger laughed. "You're right. I've got the longest neck in Africa!" So they started their journey across to the other side of the savannah to look for Leo.

Ginger and Mickey were in luck! Leo was sitting up on a rock and he was really easy to see as they walked through the grass. "Hi, Leo!" they both shouted. Leo had been napping and was a



little **grumpy** when they woke him up. But he was polite and said, "Hello Ginger and Mickey. Why did you walk the whole way across the savannah? Just to wake me up?" But he was joking; he had a smile on his face. "Mickey says that there is no food left on the savannah because it's been so dry," said Ginger. "Do you have any ideas?"

Leo thought for a while. He said, "There's nothing we can do about the rain. It will come soon, but we can't be sure when it will arrive. When the rain comes, all the plants will



grow again and there will be lots of food for everybody." He thought a little longer. "The only thing I can think of is for everyone to move closer to the forest," he continued. "There will be more things to eat there, but I know it's a long trip and it will not be very easy. It might take days to get there."

Ginger and Mickey looked at each other and then looked back at Leo. "Thank you, Leo," said Ginger. "It's probably best if they all try to get closer to the jungle." They said goodbye and then walked back across the savannah.



Now they needed to gather all of the animals together to start the long journey. Ginger didn't need to go along because she had **plenty** of food in her high trees. But she was a good friend and wanted to help as much as she could. They walked towards her favorite trees and **guess** what she and Mickey saw?

All of the animals were already gathered there and waiting for Ginger and Mickey! "Why are you all here?" asked Ginger. "Eddie the **Eagle** told us that you're taking us to the edge of the jungle," said



one of the zebras. "How did he know?" asked Mickey. "He heard you talking with Leo," said one of the antelopes. "So you've all decided to try to walk together to the jungle?" asked Ginger. "Yes," they all answered. "If you'll help us to get there," added one of the elephants. "Of course, I'll help," said Ginger. "I'm your friend."

So they started on their big journey across the savannah to the jungle. The sun was so hot and there was no food and no place to get a drink of water. And then they heard it. It was thunder! "Thunder!" they all



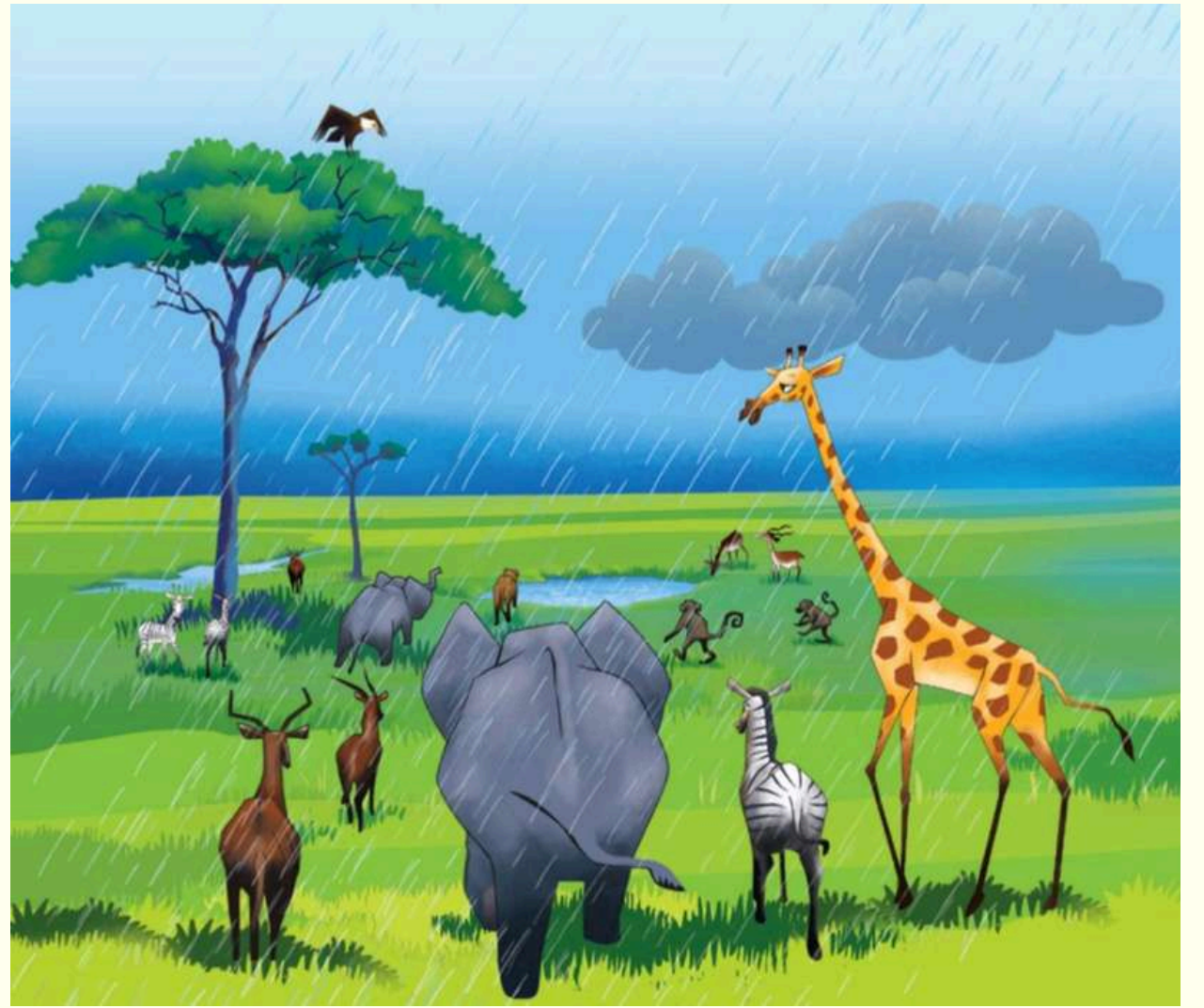
shouted. Thunder was very scary to the animals of the savannah. Can you guess why? Fire! Sometimes the lightning hits the dry grass and the whole savannah catches fire. Then everyone has to run. And that is exactly what happened. "Fire!" they shouted. They could smell it. And now they could see it. The fire was coming towards them!

Ginger had to think fast. Because she was so tall she could see farther than any of the other animals. She stretched her long neck up as far as she could. Now she could see a



place where there was no fire. "Quick!" she said. "Everyone run this way." All of the animals followed her and ran as fast as they could. Soon, they were out of danger. They stopped and gathered together one more time. "Is everyone here?" Ginger asked. She wanted to make sure they were all safe.

All the animals looked around; they were all there. And then the most wonderful thing happened. "I felt a drop," said a zebra. "Me too," said an antelope. It was rain!



Finally! Everyone was very happy. It started to rain a little more and then a little more. The rain **put out** the fire so they didn't have to run. And the rain filled their **watering holes** and made the plants grow again, so they didn't have to make that long trip to the edge of the jungle.

Everyone would soon have enough food and water. So Ginger, the Giraffe went back to her favorite tree and continued to munch on the leaves and buds.

THE END

Vocabulary



1. **Antelope** (n): A large animal that looks like a deer with wide branching horns.

- I saw the antelope drinking from the river.



2. **Buds** (n) : The part of a plant that develops into a flower or leaf.

- The tree was covered in new buds.



3. **Bottom** (n) : The lowest part of something.

- Extra information will be found at the bottom of the page.



4. **Tired** (adj) : In need of rest or sleep.

- She spoke in a tired voice.



5. **Fell Over** (v) : To lose one's balance and collapse to the ground.

- I fell over and twisted my ankle.



6. **Nibbled** (v) : Eating something by taking a lot of small bites.

- The mouse nibbled on the cheese.



7. **Nudged** (v) : To push someone or something gently often with your elbow, to get their attention.

- He nudged his brother to share the popcorn during the movie.



8. **Grumpy** (adj) : Easily annoyed and in a bad mood.

- The old man was grumpy because he hadn't slept well.

Vocabulary



9. **Plenty** (n, adv) : A large amount of something.

- What's the hurry? We've got plenty of time.



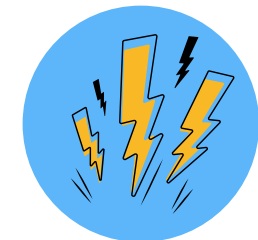
10. **Guess** (v) : To estimate or suppose something without sufficient information to be certain.

- I didn't know the answer, so I had to guess.



11. **Eagle** (n) : A large, strong bird with a curved beak that eats meat and can see very well.

- The eagle is known for its sharp eyesight.



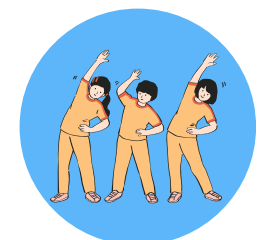
12. **Thunder** (n) : The loud sound that comes from the sky follows a flash of lightning during a storm.

- Thunder is one of the natural phenomena.



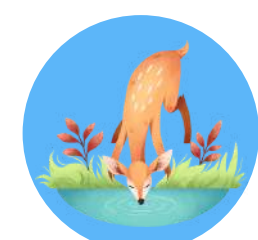
13. **Scary** (adj) : Frightening

- The movie was scary and thrilling.



14. **Stretched** (v) : To extend or lengthen something beyond its normal limits or capacity.

- Yoga is a great way to stretch your body.



15. **Watering Holes** (n) : A natural pond or pool from which animals drink regularly.

- During the dry season, animals gather around watering holes to quench their thirst.



Reading Comprehension



Circle the correct answer:

1. Where does Ginger the Giraffe live?
 - a. Kenya, Africa
 - b. The jungle
 - c. The desert
2. Why was Mickey so tired when Ginger found him?
 - a. He had been running away from a predator.
 - b. He couldn't find anything to eat and was very hungry.
 - c. He had just woken up from a nap.
3. What was Leo the Lion's suggestion to solve the food shortage problem?
 - a. Wait for the rain to come.
 - b. Find another savannah.
 - c. Move closer to the forest where there is more food.
4. How did Ginger help the animals escape the fire?
 - a. She called for help from other animals.
 - b. She stretched her neck to see a safe place and led them there.
 - c. She put out the fire with water.
5. What happened at the end of the story that made the animals happy?
 - a. It started to rain, putting out the fire and providing food and water.
 - b. They found a new place to live.
 - c. They reached the edge of the jungle safely

Exercise 1

Write a word that is similar in meaning to the underlined part.

1. She felt exhausted after working overtime for several days.

ti - - - .

2. The elephants gathered around the drinking spots to quench

thwaeir thirst.in the savannah. wat_ _ _ _ _ ho _ _ _ .

3. I need to estimate how long it will take to complete this project. gu - - - .

4.The horror movie was truly terrifying. sc _ _ _ .

5. She becomes irritable when she hasn't had enough sleep.

gr _ _ _ _ .

Exercise 2

Choose the Right word for the given definition.

1. A large, strong bird with a curved beak that eats meat and can see very well.

a. antelope b. eagle c. zebra

2. The lowest part of something.

a. scary b. thunder c. bottom

3. The loud sound that comes from the sky.

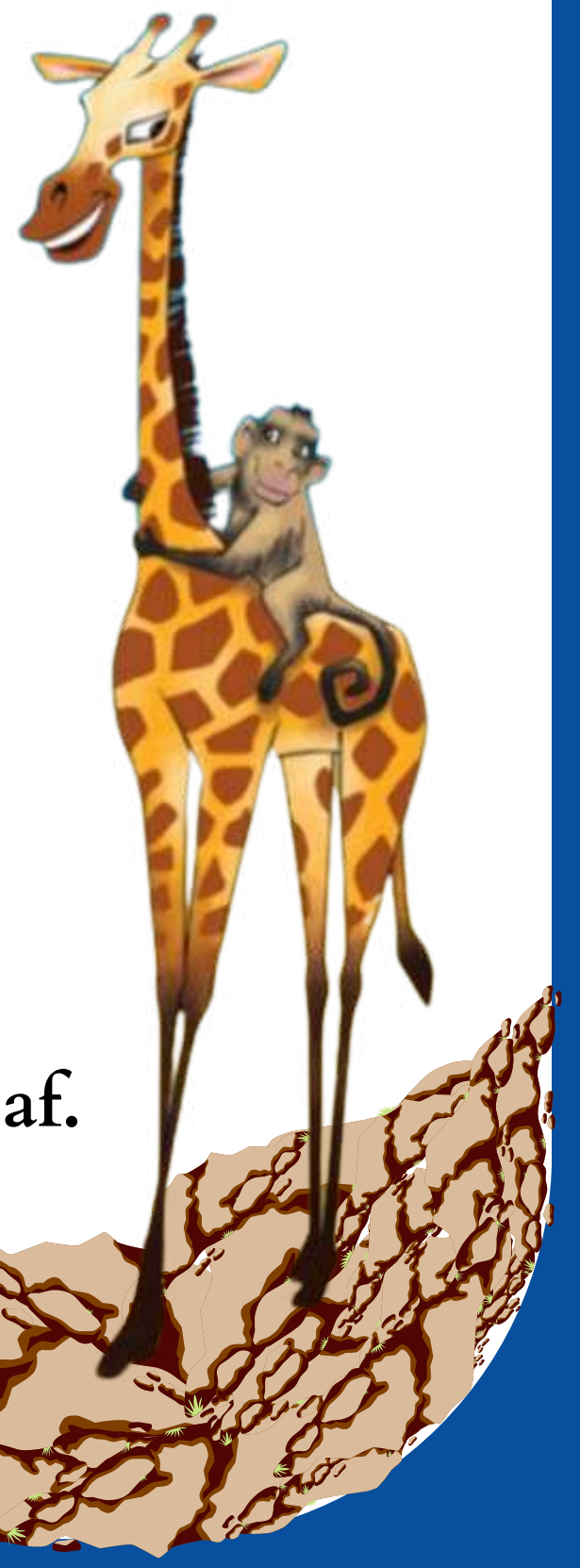
a. plenty b. thunder c. guess

4. To lose one's balance and collapse to the ground.

a. fell over b. nibbled c. antelope

5. The part of a plant that develops into a flower or leaf.

a. buds b. tired c. stretched



Exercise 3

Put "True" or "False" next to each of the following statements.

1. Ginger lived in Kenya, a country in Africa.

2. Ginger had a short neck and short legs.

3. Mickey the Monkey was very tired because he had eaten too much.

4. The zebras and antelopes were worried about the dry grass because it had not rained for a long time.

5. Ginger and Mickey decided not to seek advice from Leo the Lion.

6. The rain put out the fire, and the animals did not have to make the long trip to the edge of the jungle.

7. The animals were not afraid of the thunder.

8. Eddie the Eagle informed the animals about Ginger's plan to take them to the edge of the jungle.

9. Mickey the Monkey fell over because he was very thirsty.

10. Leo the Lion was angry when Ginger and Mickey woke him up.



Exercise 4

Choose the appropriate word for each sentence from the box.

eagle, grumpy, nudged, guess, thunder,
put out, nibbled, stretched, plenty of, buds.

1. The tree's _____ were starting to bloom in the warm spring weather.
2. She gently _____ her friend to wake him up from his nap.
3. The rabbit _____ on the carrot, enjoying its crunchy texture.
4. He woke up feeling _____ after a restless night of sleep.
5. Can you _____ how many cookies are in the jar?
6. The _____ soared high in the sky, scanning the ground below for prey.
7. There was _____ food at the picnic, enough for everyone to enjoy.
8. The loud sound of _____ made the children feel scared.
9. He _____ his arms before getting out of bed in the morning.
10. The firefighters worked quickly to _____ the fire before it spread to nearby homes.



Exercise 5

Look at the pictures and match to the correct sentence:

1. An animal with black or brown and white lines on its body.

2. An animal with a very long neck and long legs.

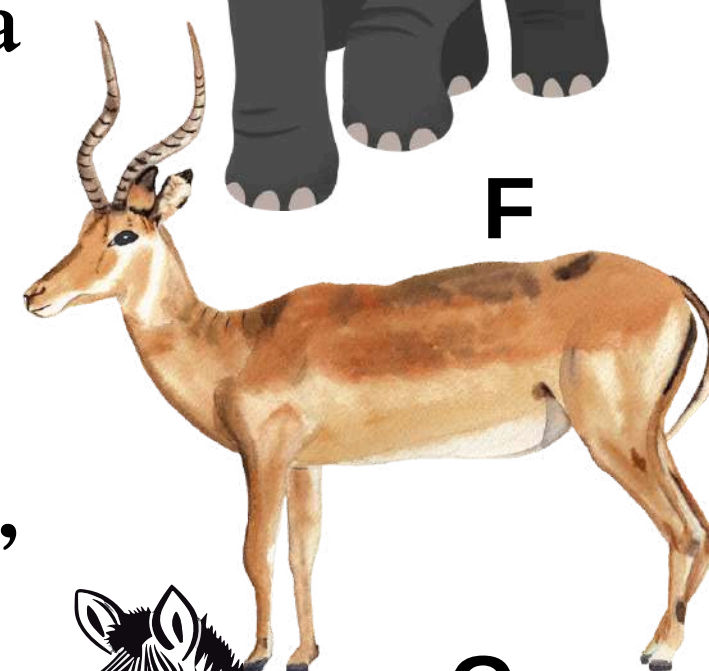
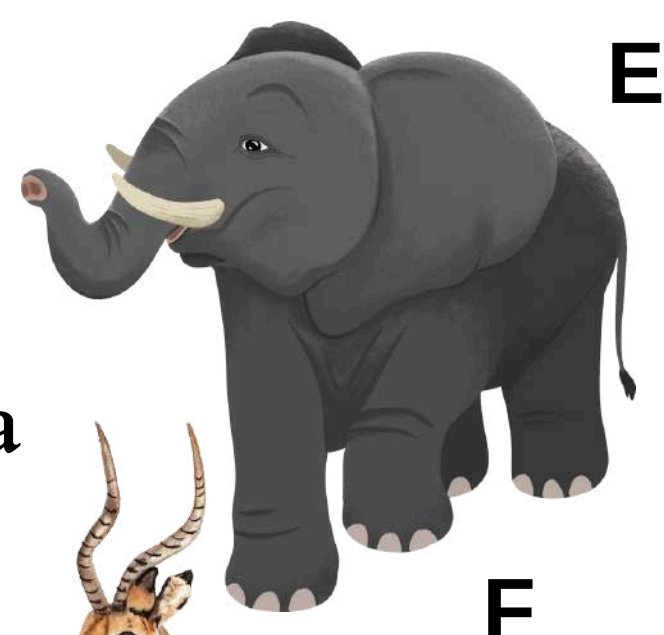
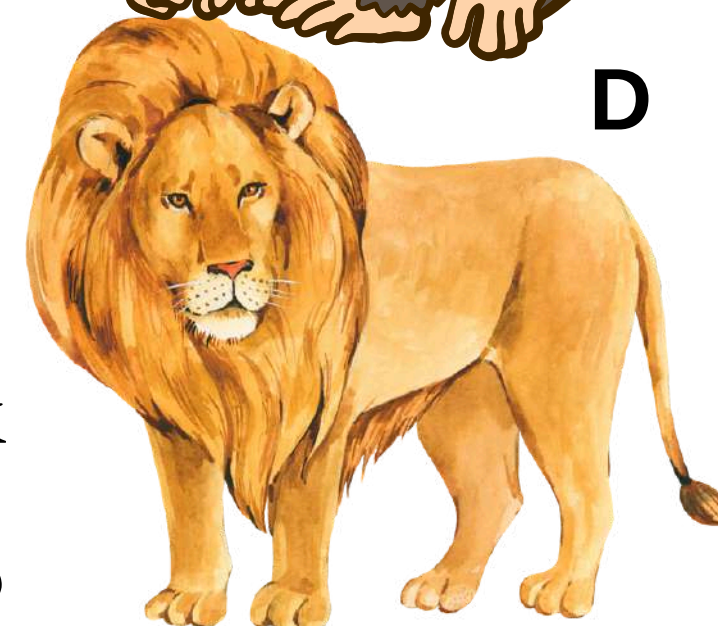
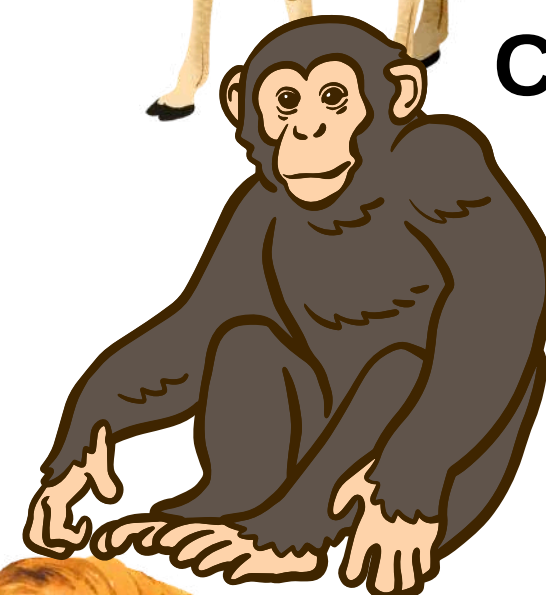
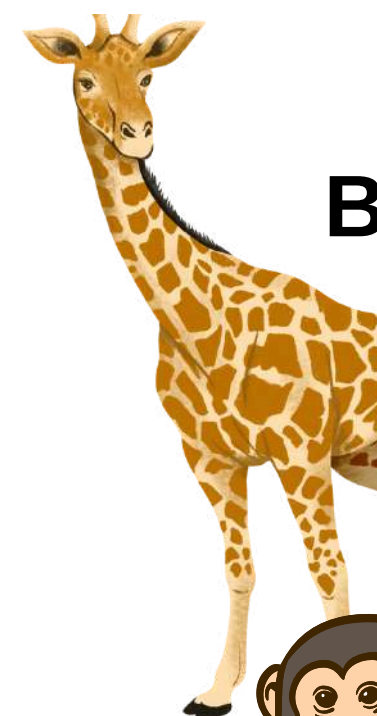
3. A gray animal that has a trunk with which it can pick things up.

4. A large bird with a curved beak that eats meat and has sharp eyesight.

5. A large animal that looks like a deer, with wide branching horns.

6. An animal that has a long tail, and climbs trees.

7. An animal known as the king of the jungle.



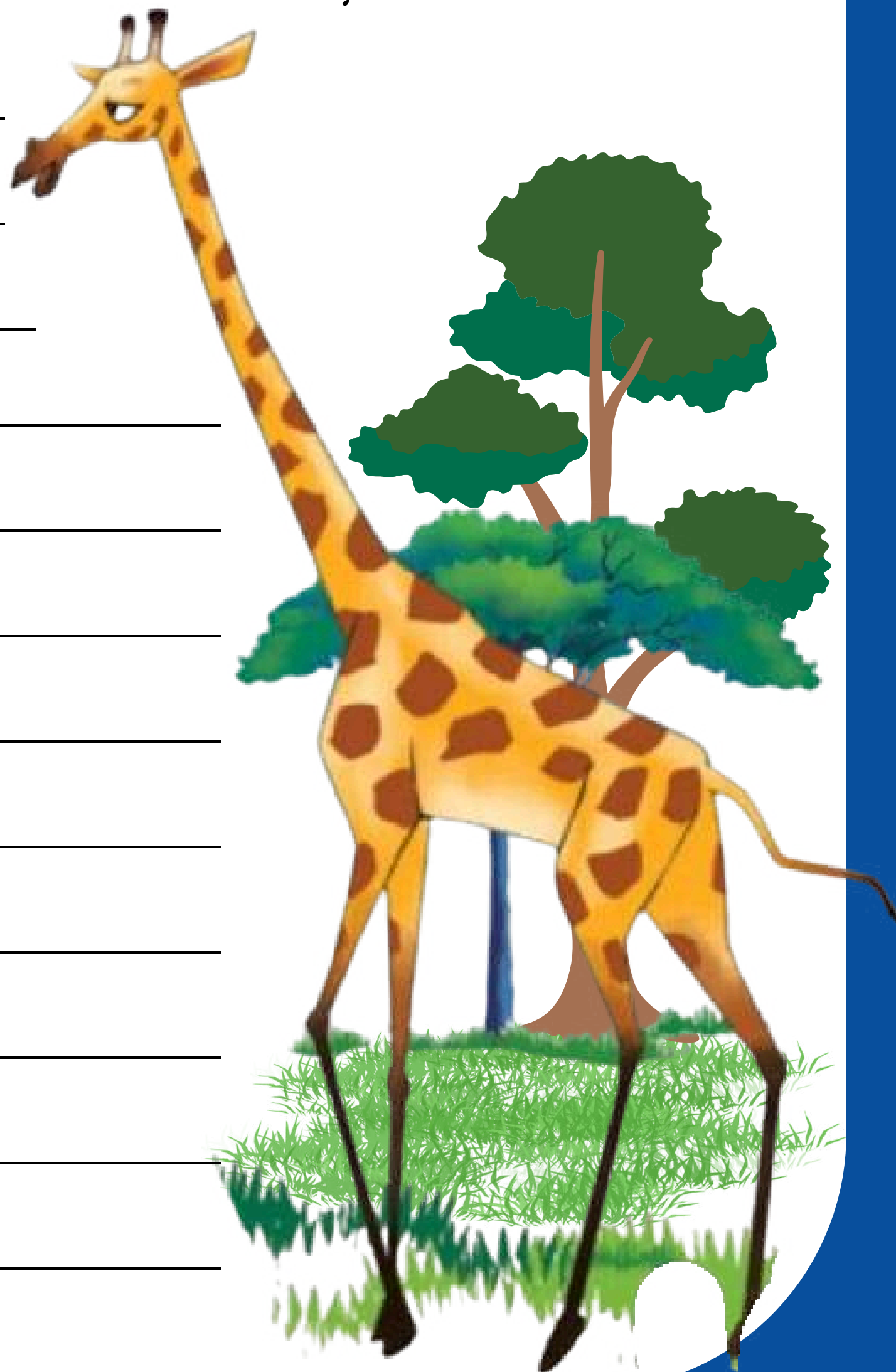
Writing



1. Who is the main character in this story?

2. What does the giraffe symbolize in this story?

3. What are the lessons learned from the story?



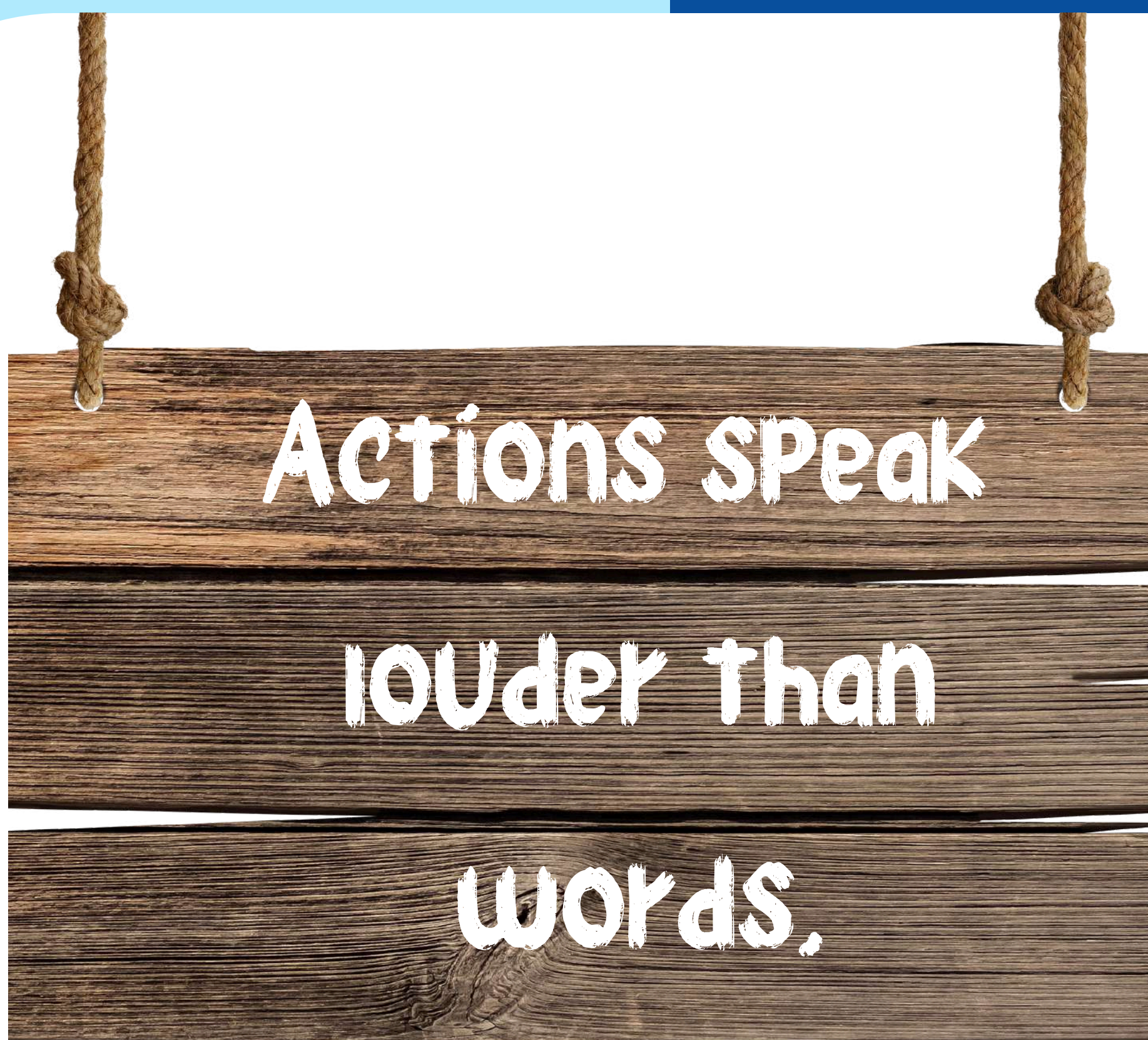


Listening

You can find the listening track on our Telegram channel



“Advice Time”



Appendix

Important Basic Grammar Terms

1. NOUN

- A noun is the name of a person, place, thing, or idea.

Nouns are often used with an article (the, a, an)

Ex. Ali, Sara, IUM, College

2. PRONOUN

- A pronoun is a word used in place of a noun.

Ex. she... we... they... it.

3. VERB

- A verb expresses action.

Ex. jump... is... write... become.

4. ADJECTIVE

- An adjective modifies or describes a noun or pronoun.

Ex. pretty... old... blue... smart.

5. ADVERB

An adverb modifies or describes a verb, an adjective, or another adverb.

Ex. gently... extremely... carefully... well.

6. PREPOSITION

- A preposition is a word placed before a noun or pronoun to form a phrase modifying another word in the sentence.

Ex. by... with... about... until

Idioms

A saying that has a different meaning than what it literally says.

“It’s raining cats and dogs.”

Why does it rain cats and dogs whenever I have to go to an important meeting?

Literal meaning:

The cats and dogs are falling from the sky, which is obviously not possible.

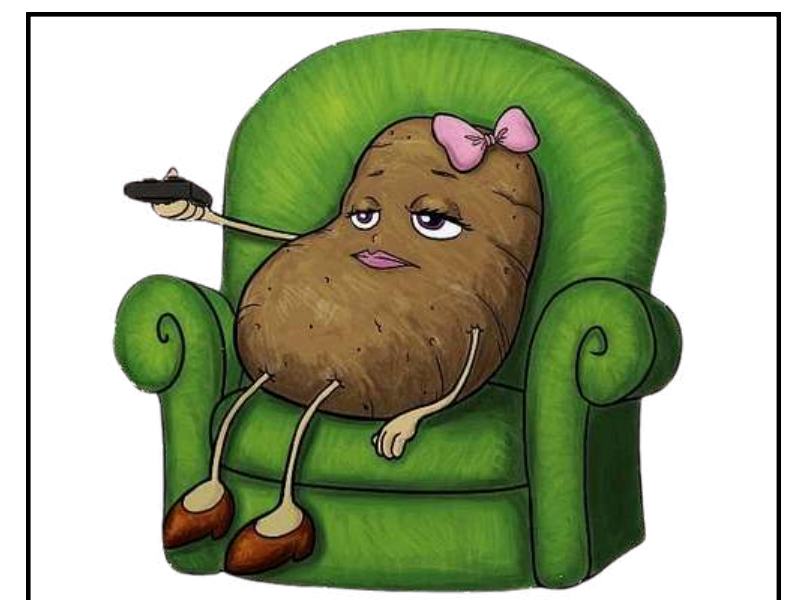


Idiomatic meaning:

Raining heavily.

“Couch Potato”

She used to be very active, but now she's become a couch potato and spends all her free time watching TV.



Literal meaning:

A person who sits or lies on a couch like an unmoving potato.

Idiomatic meaning:

A person who is habitually lazy and spends a lot of time watching television or engaging in other sedentary activities.

My House

Reading Comprehension: 1. c 2. a 3. b 4. c 5. c

Exercise 1

1. b 2. a 3. c 4. b 5. b

Exercise 2

1. make sure 2. snaks 3. favorite
4. cozy 5. safe 6. spend.

Exercise 3

1. a 2. b 3. c 4. a 5. b

Exercise 4

1. b 2. a 3. b 4. a 5. c

Writing

1. The narrator's favorite place is his house.
2. Inside the kitchen, there is a stove, an oven, a refrigerator, a microwave and, a big dining table.
3. Yes, he does. The author appears to be happy in his house.
4. The activities are playing games, having picnics, and cooking delicious meals on sunny days using the barbecue grill.
5. Answers will vary.

Poor Mother and Sons

Reading Comprehension: 1. b 2. a 3. b 4. c 5. a

Exercise 1

1. ran away 2. dirty 3. woodcutter
4. suddenly 5. jealous.

Exercise 2

1. b 2. b 3. c 4. b 5. a

Exercise 3

1. a 2. b 3. b 4. a 5. b 6. a

Writing

1. Answers will vary.

2. Answers will vary.

The Gingerbread Man

Reading Comprehension: 1. b 2. c 3. a 4. c 5. b

Exercise 1

1. cottage 2. chased 3. sneaky
4. melts 5. three quarters

Exercise 2

1. gingerbread man 2. fox
3. woman 4. cow 5. horse.

Exercise 3

1. c 2. a 3. d 4. b

Exercise 4

1. c 2. a 3. c 4. a 5. c 6. b 7. c

Exercise 5

1. a 2. c 3. a 4. b 5. b 6. c 7. a

Writing

1.a- The old woman is happy.

1.b- She used icing to give him eyes.

1.c- The gingerbread man jumped out of the oven.

1.d- Run, run as fast as you can, you can't catch me.

I'm the gingerbread man.

1.e- Stop! You look good enough to eat.

2. Answers will vary.

3. Answers will vary.

Ali Baba and the 40 Thieves

Reading Comprehension: 1. b 2. a 3. c 4. a 5. c

Exercise 1

1. rocks 2. silly 3. quickly 4. pots
5. Jewels

Exercise 2

1. b 2. a 3. b 4. b 5. a

Exercise 3

1. b 2. a 3. c 4. a 5. c

Exercise 4

The password is : Open Sesame.

Exercise 5

1. jewels 2. rock 3. pots 4. inside
5. baobab tree 6. die 7. sacks
8. thieves 9. sesame 10. quickly

Writing

1. The tall man said, "Open Sesame."
2. The rock is near the big baobab tree.
3. The sacks were full of treasure.
4. The thieves ran into the desert and never came back.
5. The horses were scared away by Nasreen and Zhila.
2. Answers will vary.

Ginger the Giraffe

Reading Comprehension: 1. a 2. b 3. c 4. b 5. a

Exercise 1

1. tired 2. watering holes 3. guess
4. scary 5. grumpy.

Exercise 2

1. b 2. c 3. b 4. a 5. a

Exercise 3

1. True 2. False 3. False 4. True
5. False 6. True 7. False 8. True
9. False 10. False

Exercise 4

1. buds 2. nudged 3. nibbled
4. grumpy 5. guess 6. eagle
7. plenty of 8. thunder 9. stretched
10. put out

Exercise 5

1. G 2. B 3. E 4. A 5. F 6. C 7. D

Writing

1. The main character in this story is Ginger the Giraffe.
2. The answers will vary.
3. The answers will vary.



The End





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Islamic University of Minnesota

USA- Main Branch

Graduation Project

4 English Skills Through Stories

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